



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	ROYAL EDUCATIONAL INSTITUTE
Name of the head of the Institution	Dr Poonam Chaudhary
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01202761462
Mobile no.	9205985917
Registered Email	royaleducationalinstitute@gmail.com
Alternate Email	manishporwal2@gmail.com
Address	28th K.M stone,N.H-24 , Delhi -Hapur Bypass Road ,Dasna post Adhyatmik Nagar ,Ghaziabad
City/Town	Ghaziabad
State/UT	Uttar pradesh
Pincode	201302

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		private			
Name of the IQAC co-ordinator/Director		Dr. Manish Porwal			
Phone no/Alternate Phone no.		01202761462			
Mobile no.		8459040361			
Registered Email		royalstudentwelfare@gmail.com			
Alternate Email		manishporwal2@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://www.royaleducationalinstitute.com/uploads/pdf/1618829370-2017-18_aqar_report_resubmitted.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://www.royaleducationalinstitute.com/academic-calender			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.67	2013	04-Jan-2013	05-Jan-2018
6. Date of Establishment of IQAC			01-Jan-2007		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Remedial Classes	01-May-2019 7	25
Workshop on Women Empowerment	01-Feb-2019 30	58
Workshop on Women Empowerment	15-Apr-2019 1	52
Workshop on Information Technology	21-Feb-2019 1	60
Seminar on Stop female fortified	15-Dec-2018 1	55
Workshop conducted on Art and Aesthetics	23-Feb-2019 1	62
Workshop conducted on Sanskrit sambhasan shivir	11-Feb-2019 10	75
Workshop conducted on language proficiency	27-Aug-2018 10	100
Feedback from (Students of Individual teachers , Alumni and action taken report)	25-Sep-2018 4	40
Regular meetings of IQAC	18-Jul-2018 1	10
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	100000
Year	2018

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Changes in infrastructure to suit the requirements of Two Year B.Ed programme

Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year.

Seminars, conferences and Guest lecturer are arranged

Upgraded library by new book every year .

Every year, the IQAC prepares Performa of feedback of students

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Feedback Performa	It is a good way of knowing how you are faring in your service.
Program Outcome	Benefits the student by providing specific learning target to persue. well consisting learning outcome make the selection and design of assignment more focused.
Academic Calender	Syllabus, activity, celebration and competition organized and conduct successfully on time.
Orientation Program	New comer students familiar with college staff and curriculum. They get brief introduction about their courses and syllabus.
Preparation of student satisfaction survey (SSS) report	Student satisfaction survey (SSS) report has been prepared by IQAC
career counseling classes on UPTET, CTET,Mock interview and Campus interview	maximum number of students are selected

Sending important notifications to all stakeholders of the college through SMS.	Better intimation of notifications to all teaching, non- teaching staff of the college and the students.
Feedback from (Students of Individual teachers , Alumni and action taken report)	Improve performance of students, alumni and enhance teaching skills
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Management Committee	18-Jul-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
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Date of Visit	20-Sep-2012
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2018
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Date of Submission	28-Feb-2018
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Royal educational institute has a proper Management Information system to get the information of Academic activities carried out in the institute. The institute has three level information systems to monitor and control the academic activities. The three levels are Top to bottom ,1 Strategic/ Planning level, 2 Control level/ Management committee/ , 3 operational level/ Faculty/ Class coordinators. Currently Institute has manual information system based on data collected. Under the management information system, all relative required information provided to the management / Academic Committee/AQAC/ Principal and faculty in form of structured format developed for the purpose. Student's attendance Register used to determine the presence of
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student in the concerned lecture. Average attendance calculated on monthly basis to know the students interest in the particular subjects during the months. The strength of students in subject class indicates the faculty delivery response. The daily faculty report of the subject analyzes the topics /contents cover on the day. This help to analyze that whether the faculty is focusing on his curriculum as per the plan or is there any discrepancy. Performance under the student's response is also evaluated on regular basis through the assignments/class test/ presentation. The grading system is used to assess the student's performance under these categories. Internal /Pre Examination are done before the final examination to review the individual performance. The information collected in the MPR, process at operational level (Faculty/ Class Coordinators)and put up before the management control level / HOD/Principal level to review and to use it while taking prelim action on the various performances of students/faculty. All serious matter or below average performance ,brought in notice of top management to review and advise. The instruction given accordingly implemented at operational level and monitor by the HOD. The specific problem of students is also discussed with parents in arranged meetings. This help to review student's performance and to sort out their problems. This also gives us platform to connect more with the parents and students and the society. However the management has agreed in principle to establish a soft ware in the institute to monitor the overall performances of every student .This will enable institute to make a faster information system to the management and parents.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curricular aspects of courses at Royal Educational institute are governed by CCS University Ordinance and guidelines. For the effective implementation of

the university curriculum along with the broad vision and goals of institute, we have various well-structured processes that enable communication and dialogue among the various stakeholders (students/Alumni), between institute and the university with the larger interest of society. Committees for effective implementation;-- At the institute level, under the supervision of Academic committee prepare broad guidelines for the implementation of curriculum of different courses through the B.Ed department within the NCTE and university frame work. The academics committee, in coordination with time table committee of the institute, develop the time table which suits the complete curriculum. The Academics committee directed the B.Ed department to implement and regularly monitoring the same throughout the session. The academic committee reviews the implementation of the program/ courses (Time Table) and adopt continuously evaluation process of faculty and student's performance on the basis of class test, practical's/ viva internal examination and the marks/ grade allotted to students under the course / subject. The institute faculty enriched/ upgrades their knowledge time to time / to reflect the advancement of knowledge of students in the field of respective subjects. Planning, Teaching and Evaluation; The committee holds meetings at every third month to discuss the execution of courses as well as completion of units till the period in context of the academic calendar. Teaching focus, delivery process, contents, class assignments, internal assessments, use of reference materials of teachers are also discussed. It is advised that faculty, quote major references', part of contents and important points in form of notes that is to be provided to students under the advice to prepare detailed notes. To ensure learning outcomes of each subject, continuous evaluation and internal assessment is carried out through presentations, assignments/projects, class tests and group discussions. The institute has a practice of inviting external experts /subject matter specialist to deliver lectures on the various topics and also to evaluate the knowledge of teacher/mentors and students with the view to ensure quality of education, and objectivity in the teaching-learning processes. Supportive Infrastructure; The infrastructure and facilities at the institute are continuously being upgraded to suit the needs of changing Curriculum and pedagogy. The institute has well-equipped laboratories and classrooms with projection facilities for both faculty and students. The upgraded well-stocked library of the institute is having a specious study facility for the students and the faculty. Library facility is available between 10. am to 5 pm on working day. Institute library also offers web based facilities to access National and International online database. The newly introduced Credit Based Choice System (CBCS) is introduced and implemented from 2015 in the program. Various Course Delivery Methods are: Lectures: Lectures are used to convey information, history, background, theories and problems with solutions. Learning with ethical issues; Lectures are also used to expose the students to contemporary issues and the need for life-long learning in the appropriate societal context.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
N/A	D.El.Ed	02/07/2018	210	After D.El.Ed, students get eligibility to become a teacher of govt. and non govt. primary	Teacher

				schools	
Computer Course	--	01/11/2018	30	yes	yes
Yoga And Maditation	---	01/12/2018	30	yes	yes
Communication skill and personality development course	-----	01/02/2019	30	yes	yes
language proficiency course	----	27/08/2018	12	yes	yes
Sanskrit Sambhasamn shivir	-----	11/02/2019	11	yes	yes
Scout and Guide	----	07/03/2019	7	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Humanities	01/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	189	37

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Workshop on Sanskrit sambhasan shivir	11/02/2019	100
Competitive Classess on CTET and UPTET	01/10/2018	35
workshop on strengthening language proficiency	27/08/2018	62
Workshop Art and Aesthetics	23/02/2019	65
Computer Course	01/11/2018	53

Yoga And Maditation	01/12/2018	76
Communication skill and personality development course	01/02/2019	72
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	School Internship	92
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback of all the teaching staff is received from students based on a structured questionnaire framed and approved by the IQAC of this college. The evaluation is done on a five-point rating scale. The students give their feedback on 10 parameters through "Feedback-Form" for the staff who handle that subject. The students assess on the communication skills, completion of syllabus on time, interaction with the students in class, help the students in realizing career goals, their punctuality, regularity etc. Seventy percent students marked on "Excellent" to the teachers for Punctuality in the class. Eighty five percent students marked on "Good" to the teachers for completion of syllabus of the course on time. Seventy percent students marked on "very good" to the teachers for organization of assignments, class test, quizzes and seminars. Eighty percent students marked on "Excellent" to the teachers for their self confidence. Seventy five percent students marked on "very good" to the teachers for their communication skills. Eighty percent students marked on "Very Good" to the teachers for teaching the subject matter. Eighty percent students marked on "Excellent" to the teachers for helping them. The received feedback is then analyzed by the IQAC and it is also forwarded to the Head of the institution with necessary suggestions based on this feedback. This helps the Teaching-Staff to improve their teaching and learning strategies. Teachers provide informal as well as formal feedback to the Head of the institution on different academic, administrative and other affairs related to the college. Every year Alumni meeting is organized and Alumni's feedback is taken through "Alumni Feedback Form". It is assessed on a five-point rating scale. Teachers also provide feedback of the students on the basis of class tests, surprise tests, assignments, discussions, quiz etc. Teachers make students aware of their strengths and prepare them to tackle their threats and overcome their weaknesses. This helps in knowing about the strength and weaknesses of the college as well as improving the conditions of the college. In this way the feedback obtained helps in the overall development of the institution.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Teacher-Education	100	100	100

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	100	Nil	16	Nil	16

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
16	16	43	1	Nil	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Under the Mentor system, the full-time teachers of the college have been engaged as mentors of each class. The mentors are responsible for academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counseling to those who need them and refer them for more professional counseling, if required. The mentors maintain the biographic details of each individual mentee including educational background and socioeconomic status. They also maintain record of their class attendance, class-performance and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students. Mentoring of students is conducted by the department of the institution. Mentoring of students is based on the following objectives: • To increase the teacher-student contact hours. • To identify and address the problems faced by slow learners and first-generation learners. • To encourage advanced learners. • To decrease the student drop-out rates. • To prepare students for the competitive world. Every year, department individually organize orientation session on the class commencement day for students of first year and explain the designing and implementation of the mentoring system of the department. In the mentoring process, all necessary information related to the student such as the contact number, email of the student, family income, category, gender etc. are initially collected by the department through the student database format provided by the IQAC. Department maintain the records of class tests/ surprise tests, attendance records, records of student seminars etc. related to the reviewing of the performance of the students. Teachers maintain interaction with students through individual meetings, social networking sites and interaction boards of learning management system. Tutorial classes are also organized for students. Mentors provide personal counseling to the needy students. Outcome of the departmental mentoring system in the current year (2018-2019) 1. Significant improvement in the teacher-student relationship has been observed. 2. Students of

(2018-2019) batch have qualified in many competitions like UPTET and CTET. 3. Students have participated and also won prizes in poster competitions, quiz competitions, debates and other similar contests organized in college. 4. Students have shown outstanding performance in sports tournaments. The biggest challenge of the mentoring system is to decrease the drop-out rates of the college and assist them in various aspects pertaining to their career and personal issues. The close bonding between the teachers and the taught also gets developed through a variety of co-curricular and extracurricular activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
192	15	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	16	Nil	Nil	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Manish Porwal	Assistant Professor	Maulana Abul Kalam Azad Excellence Award For Education
2019	Mrs. Arti Sharma	Assistant Professor	Maulana Abul Kalam Azad Excellence Award For Education
2019	Dr. Manish Porwal	Assistant Professor	Bharat vikas parishad samman patra
2019	Mrs. Arti Sharma	Assistant Professor	Bharat vikas parishad samman patra
2019	Mrs Tripti Saxena	Assistant Professor	Bharat vikas parishad samman patra
2019	Mr. Manish Porwal	Assistant Professor	National Conference on Innovative Practices and Digitalization to enhance Teacher Education Programme

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of
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			semester-end/ year-end examination	results of semester-end/ year- end examination
BEd	I	year	20/07/2019	22/09/2019
BEd	II	year	08/07/2019	27/12/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Royal Educational Institute is affiliated to CCS University and follows number of guidelines and methods to carry out a continuous internal evaluation system. The teacher follows the syllabus. After completing two/three topics of the unit, various assessments in the form of assignments, class tests, presentations are done. Teachers discuss the topics as per the university examination pattern. These evaluation processes allow the teachers to continuously assess the students to track their progress and to identify slow learners. The assessment remains impartial and accurate. The performance of the students is monitored by the Head of Department on the basis of the MPR under the MIS and the necessary feedback is given to the Principal and concerned faculty members. The Principal conducts review meetings to discuss the improvement of student's performance. The institution is keen on monitoring the performance of the students and reports to the parents. Parents/ Guardians are advised to note the performance of their wards and take remedial measures, if needed. Whenever necessary, the academic department shall recommend the visit of the parent to the college for a discussion about the student. Remedial Classes are conducted for the slow learners, absentees and the students who participate in sports and extracurricular activities.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

To implement the university curriculum, the Institute develops the academic calendar for the program every year and course wise on the advice of academic committee. On the basis of the academic calendar, time table committee frames the time table as per the syllabus. After getting approval from the academic committee, time table implemented. Timetable of the program displayed on notice boards to get easily asses of the students. To get the best program outcomes, Subject faculty advised to prepare month wise academic plan to get the course out comes. Subject faculty also asked to complete the units as per unit academic plan mentioned in academic map. We try to focus to follow the Academic calendar / Academic map at our best. In case if there is some change in important assignments at institute level such as expert visiting, seminars etc it may adjusted in next week. However faculties are guided to complete the lost day's lectures by adjusting the course contents in his/her next lecture. The assessment process of students through assignments/class test/ presentation and internal examination are also planned in the academic calendar. Principal / H.O.D. randomly visit the classes to assess the delivery process of faculty and to know the understanding of the topic by the students. Any deficiencies found, the concern faculty advised to improve on the points. By implementing all the above methodology it is supposed that the students will be benefited with best learning outcomes.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.royaleducationalinstitute.com/programme-outcomes>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
E	BEd	Teacher-Education	92	89	96.73
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.royaleducationalinstitute.com/student-satisfaction-surveys>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	30	Lord Shiva Society	10000	6000
Minor Projects	30	Lord Shiva Society	10000	5000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Language Proficiency Workshop	Education Deptt	27/08/2018
Workshop Art and Aesthetics	Education Deptt	23/02/2019
Workshop on Sanskrit Sambhashan	Education Deptt	11/02/2019
Workshop on Self Defense	Education Deptt	12/03/2019
Women Empowerment Workshop	Education Deptt	15/04/2019
Workshop on advantages and disadvantages of IT	Education Deptt	21/02/2019
Seminar on Stop Female Foeticide	Education Deptt	15/12/2018
Guest Lecture on Human Right	Education Deptt	08/03/2019
Guest Lecture on Gender Equality	Education Deptt	08/01/2019
Guest Lecture on CYBER CRIME	Education Deptt	15/11/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Narcotics Control Bureau	Tanushree	MHRD	29/04/2019	Criminology
Ayush Sanjivni Quiz	Tanushree	MHRD	11/09/2019	Health
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	CTET, UPTET	Lord Shiva Society	CTET Centre	Teaching Preparation	01/10/2018
2	MOCK INTERVIEW	Lord Shiva Society	Preparation for Interview	Job for teachers	15/06/2019
3	EFFECTIVE CLASSROOM TRAINING	Lord Shiva Society	Skill Development	Effective Teacher	01/01/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
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3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	3	00
International	Education	1	00
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	6
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self
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					the publication	citation
NIL	NIL	NIL	Nil	0	NIL	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	NIL	NIL	Nil	Nil	Nil	00
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	16	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	Rotary Club Ghaziabad	5	5
Scout and Guide	Bharat Scout and Guide	8	95
Health Awareness Program	Royal Educational Institute	4	32
Voter Awareness Program	District Administration(BSA)	4	40
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Plantation Program	Certificate	Lord Shiva Society	75
Yoga Activity	Certificate	Lord Shiva Society	68
Swachh Bharat Abhiyan	Mohalla Clinic	District Administration(BSA)	45
Blood Donation Camp	Sammaan Patra	Rotary Club Ghaziabad	5
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	District Administration(BSA)	Mohalla Cleaning	6	45
Awareness Programme	Udhyog Vyapar Mandal	Illitracy Awareness Camp	4	25
Gender Issues	Raj Nagar Welfare Society	Violence against Women	6	35
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Voters Awareness Program	95	Lord Shiva Society	1
Legal Aid Camp	35	Lord Shiva Society	1
Yoga Activity	76	Lord Shiva Society	1
Legal Rights for Women	70	Lord Shiva Society	1
Work shop on Cyber Crime	75	Lord Shiva Society	1
Activity Current Affairs	60	Lord Shiva Society	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Teaching-Practice	Schools	01/11/2018	28/02/2019	92
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Royal College of Law	11/07/2018	YOGA CAMP	92
Royal College of Law	11/07/2018	WORKSHOP	67

Royal College of Law	11/07/2018	INTER COLLEGE COPETITION	29
Royal College of Law	11/07/2018	TEACHER EXCHANGE	23
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3000000	3705426

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Saral ERP	Fully	Saral ERP	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14432	1119884	852	97194	15284	1217078
Journals	12	8524	Nill	Nill	12	8524
e-Books	200	Nill	Nill	Nill	200	Nill
CD & Video	104	Nill	Nill	Nill	104	Nill
Library Automation	1	50000	Nill	Nill	1	50000

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	40	1	1	1	0	4	4	20	0
Added	3	1	0	0	0	0	0	0	0
Total	43	2	1	1	0	4	4	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
facebook and whatsapp	https://www.facebook.com/pg/ROYAL-Educational-Institute-104273644462772/posts/?ref=page_internal

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1000000	930731	300000	262751

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Budgetary provision has been made under different heads for maintaining and utilizing the campus infrastructure facilities. Institute's management allocates funds for maintenance and repairing. The allocated funds are utilized under the observation of the committee headed by one of the member of the management. To maintain and upkeep the infrastructure Institute facilities and equipments, following activities are undertaken:-

- Stock Maintenance - stock maintenance is divided in two separate wings i.e. Fresh stock and old stock.

All the fresh stock of goods, such as stationary/ repairing materials of electrics/ plumbing /building are kept in separate rooms and maintained records in register by the concern staff. Whereas the old stock of used stationary of

the department, keep in the Record room under the supervision of Record maintenance clerk who also maintains the record of the old stock. He also verifies the stock and provides it to the department as and when demanded.

•annual stock verification is done by concerned Staff and Head of the Department. •Regular maintenance of Computer Laboratory equipments are done by Laboratory assistant along with Laboratory attendant. The institute Maintenance Committee Conveyor looks after all the maintenance work. Library is managed by two librarians under the supervision of head librarian. Regular records of visitors such as students/ faculty are maintained. Assistant librarian keeps close watch to the visitors through the help of CCTV and personal monitoring. The maintenance of the reading room and stock verification of library books is done regularly by library staff. Class rooms cleaning are done regularly under the supervision of admin supervisor. •Overall development of campus is done by Development and planning committee. •Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and Maintenance of lawns is done by the gardeners/ sweepers / office boy under the guidance of administrative officer of the institute. •Institute's campus maintenance is monitored through regular inspection by the Director/ principal/ Administrative officer. •Outsourcing is done for maintenance and repairing of IT facilities as, internet facilities including Wi-Fi and broadband. Updating of software's is done by lab Assistants. •Outsourcing is done for the maintenance of wooden, furniture, electrification, and plumbing. •Regular maintenance of the water cooler and water purifier is done by outsourcing agent.

<https://www.royaleducationalinstitute.com/policies>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Welfare	100	37250
Financial Support from Other Sources			
a) National	SC,ST Scholarship	78	846250
b)International	00	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Day	01/12/2018	75	Royal Educational Institute
Language Proficiency workshop	27/08/2018	62	Royal Educational Institute
SANSKRIT SAMBHASAN SHIVIR	11/02/2019	100	SANSKRIT BHARTI
REMEDIAL CLASSES	01/05/2019	20	ROYAL EDUCATION INSTITUTE
MENTOR-MANTEE	18/07/2018	92	ROYAL EDUCATION INSTITUTE

CAREER COUNSELLING CELL	03/08/2018	70	ROYAL EDUCATION INSTITUTE
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Counselling	35	35	19	15
2018	Career Counselling	35	35	13	10
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	5	8

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Global Modern Public School	15	3	B.D Memorial, Saraswati shiksha Nkaten	15	4
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	ROYAL EDUCATIONAL INSTITUTE	EDUCATION	CCS UNIVERSITY	M.A. Edu
2019	1	ROYAL EDUCATIONAL INSTITUTE	EDUCATION	SD COLLEGE, GHAZIABAD	M.A. Pol.Sc.
2019	1	ROYAL EDUCATIONAL INSTITUTE	EDUCATION	SD COLLEGE, GHAZIABAD	M.A. Eco
2019	1	ROYAL EDUCATIONAL	EDUCATION	DAV COLLEGE	M.Com

		INSTITUTE		BULANDSHAHER	
2019	1	ROYAL EDUCATIONAL INSTITUTE	EDUCATION	D.S. COLLEGE ALIGARH	M.A. Eco
2018	1	ROYAL EDUCATIONAL INSTITUTE yal Educational Institute	EDUCATION	IGNOU	M.com
2018	1	ROYAL EDUCATIONAL INSTITUTE	EDUCATION	IGNOU	P.G. Dip in Social Coun.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	32
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
24	Institute Level	100
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	SKILL INDIA	National	Nil	Nil	ELE/Q4601	CHANCHAL SINGH
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has a practice of identifying student representatives (on the basis of their interest) for each class and nominates them to the student council. The members from this council are adopted for different administrative bodies. The council is responsible for conducting many activities in the campus including curricular and co-curricular activities. The activities of the council would be supported by the participation of all the faculty members. The required funding for conduct of such events is met by the management of the institution. The institution has staff-student consultant committee to discuss and solve problems related to academic, co-curricular activities, extra-curricular activities. 1. Games and Sports Committee is made with the help of some teachers and students. 2. For Girls-Grievance we have student grievance redressal committee, have contacts with police if any misbehavior is done towards Girls. It is reported that till date no case has been reported. Special Helpline number for girls has been given. They can directly complain on 1090

Number. This Helpline number is duly looked after by U.P police. 3. Discipline committee- actively remains on rounds to different floors to maintain the discipline and decorum of the college. 4. Anti Ragging committee - It is constituted and strictly works under the supervision of Principal And Director of the College. No Ragging case has been reported till date. 5. Co-curricular and cultural committee- It operates when some function is organized in the college. 6. ICT learning committee -Faculty is given the charge of Maintaining ICT Tools

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

95

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

1.The members meet at least once in a year and discuss all the issues pertaining to the development of the institution both academically and otherwise. 2.The alumni participation basically is in areas of identifying the gaps between the levels of learning within the campus and the levels of learning expected by the industry. 3.The institution arranges lectures by alumni in different departments so that the students can be motivated to prepare themselves for careers in an environment of global competition.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Royal Educational Institute has decentralized style of working. The successful functioning of any educational institution depends on the optimum contribution of each staff member. Each member in the staff is endowed with unique talents and capabilities. To identify the talents and capabilities of each member and utilize these talents and capabilities to the fullest by delegating appropriate responsibilities. In our college we all used to come together for prolonged discussions about the changes we should introduce in the curriculum, assessment methods, community work and all the other aspects of all the academic programs running in the college as well as aspects related to the overall learning environment of the college. For participative management, the Director, HOD, Faculty and student representatives form the core part of the IQAC team. The participatory nature of the Management is ensured by the formulation of different committees of the College. Decisions are formulated in consultation with statutory and non-statutory bodies. This is carried out by decentralizing the administrative and academic duties of the college by involving all the teaching and non teaching staff. By inviting Various eminent people to participate in policy making, organizational design, administrative sectors and infrastructural development.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>The college implements the curricular set by the University, as it is affiliated to CCS University, Meerut.</p> <p>It has structured its internal evaluative system in a vital, need-based manner with reference to the broad guidelines of the University.</p> <p>College organizes class tests regularly, examining the receptivity of the students in terms of setting unit based questions.</p>
Teaching and Learning	<p>Teaching-Learning as a thrust area have been focused for this academic session field studies, Project works etc. are frequently organized to make the learning more participatory for our students. Department organizes seminars and debates to enhance the teaching learning process. Systematic monitoring, planning and regular evaluation of students are given special attention. Workshops, participative learning, conference and class seminars are organized. Tutorial classes and Remedial coaching are provided to weak students in the respective subjects.</p>
Examination and Evaluation	<p>Internal and pre-university Examination are conducted as per CCS University's guidelines and academic calendar. Internal Assessment and Class Tests are held on regular basis. With clarity, transparency .</p>
Research and Development	<p>Easy access of researchers in the college library with their requisite books, e-books and journals. Supplying computer with internet facilities for research work. To form and encourage the students to build up research attitude thorough their indigenous way and creating output from the outside text itself.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Our college library is enriched with near about 97194 books which includes 4139 reference books , 12501 text books and 12 journals. Three different local and national newspapers (2 English and 1 Hindi) are also available. The Library Stock is computerized with the help of SARAL software. The college uses various ICT tools photocopier, scanner, printer etc. to help the</p>

	students. The college also has internet connection. The college also have lift facility for differently abled and senior citizens. The college also uses solar energy for fulfilling its electricity needs.
Human Resource Management	<p>Student Foundation is made to give exposure in Cultural, Entrepreneurship, writing skill, Public speaking, Sports, Seminar along with Academics. Different co-curricular activities are emphasized for all round development of personalities of the students. Teaching and non-teaching members are involved in academic work as well as Committee work. The various responsibilities are coordinated with academic activities.</p> <p>Teachers are also encouraged and granted duty leave to participate in conferences, workshop, Seminars short term courses. Non-teaching members are educated on how to keep records and digitalize the official documents.</p>
Admission of Students	Admission procedure is planned and executed by the admission committee in keeping the rules and regulations. The college announces its admission process in the College website Govt. rules for reserved categories are strictly maintained. Admission is done fair on merit basis.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Royal Educational Institute has very much familiar with the E-governance and adopted its implementation in most of the functional area. The reporting system to the university, NCTE, and other government departments are email. As and when, department take initiative develop some program related to the curriculum share it with all the concern authority for the information and approval. This provides faster implementation to the benefit of students and faculty.
Administration	Administration of the institute is also implementing the E-system for maintaining record and faster approval / sanction from higher authority.
Finance and Accounts	Finance and accounts is also implementing the E-system having ERP programming to maintain records of fees of students and expenditure etc.

Student Admission and Support	Royal Educational institute is affiliated to CCS University Meerut and governed by university manual. Accordingly the admission is done through the UP B.Ed .State Entrance Examination conducted by the University allotted for the Examination. After the declaration of Examination result and based on the merit rank the students allotted to the institute for the admission. The institute provides E-governance support such as electronically form filling and entrance examination guidance support to the willing aspirants interested to take admission in B.Ed program. Also display the result declared and helps in admission counseling.
Examination	Institute computer lab is providing support to their students for filling the annual examination form.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Manish Porwal	Preparation of professional and humanistic teachers for the schools of 21st century challenges and opportunities	Lord Shiva Educational Society	600
2019	Dr. Manish Porwal	IQAC	Lord Shiva Educational Society	500
2018	Ms.Arati Sharma	Preparation of professional and humanistic teachers for the schools of 21st century challenges and opportunities	Lord Shiva Educational Society	600
2019	Mrs.Tripti Saxena	Preparation of professional and humanistic teachers for the schools of 21st century challenges and	Lord Shiva Educational Society	600

opportunities

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Role of teacher in current scenario	Nil	08/09/2018	08/09/2018	16	Nil
2018	Heuristic method ,problem solving ,lecture cum demonstration, Induction and deductive Method	NIL	24/09/2018	24/09/2019	12	Nil
2019	Mentoring and counselling in Higher Education	NIL	18/03/2019	18/03/2019	15	Nil
2018	Computer Course	Computer Course	01/11/2018	01/12/2018	4	5

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Mentoring and counselling in Higher Education	15	18/03/2019	19/03/2019	2
Role of teacher in current scenario	16	08/09/2018	08/09/2018	1
Orientation Programme	14	20/07/2018	20/07/2018	1

Heuristic method ,problem solving ,lecture cum demonstration,Induction and deductive Method	12	24/09/2018	24/09/2018	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	16	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The teaching Staff of the Royal educational Institute are benefited with the Group insurance scheme ,Leave facility in addition to the government holidays. The institute also provides sponsorship to the faculty for the publication of research papers in renowned publications. In some cases registration fees is also paid by the institute to participate in the international/national seminars. Leaves also granted to participate in respective seminars.	Non teaching Staff is also benefited with Leaves. Institute also contributes in education fees of nonteaching staff’s children admitted in Royal Educational institute.PF and ESI Facility also provide for all the non - teaching	The institute offered various awards to the students during their education period. Best student award, In a special category of “beti padao beti bachao” best students award to Girls students. Awards, under the category of sport and extracurricular activities are also given to the top three participants in each category. Parent’s teacher meeting arranged for solving the students Grievances/ problems. The institute is also arranged Free Day trip for educational visit in important place. Free training session of various personality development programs.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1-Monthly Bank Reconciliation- College monthly reconcile the bank statement through their Accountant. 2-Regular check-up of stock Registers - Regular checkups of Stock register is done by Stock incharge, where two faculty also assist the same. 3-Regular Audit of Library stocks - Library audit is done thoroughly by one faculty and Library Incharge. 4- Quarterly Audit of the financial statements done by College Accounts department to have the transparency in the accounts. 5- Stationery Audit- Stationary Audit is done by stationary Incharge regularly. 6- Annual Audit by the chartered Accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the

year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Lord shiva Educational Society	100000	IQAC Quality Enhancement
View File		

6.4.3 – Total corpus fund generated

1826310

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Mr.Pradeep Sharma	Yes	College Committee
Administrative	Yes	PVAR Associates	Yes	College Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<ul style="list-style-type: none"> •The college does not maintain formally registered parent-teacher association, yet interactions of teachers with parents during parent-teacher meetings come up with new suggestions related to the overall development of the students. •Pointing out the weaknesses of the college related Departments and suggesting rectification. •Communicating views which the students feel shy to communicate directly to the teachers about the college and the department.

6.5.3 – Development programmes for support staff (at least three)

Computer Training of the office staff so that they are able to handle the online admission and registration of students.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>1. ICT should be increased in teaching learning process. Department has been provided new computers and printers to increase the use of ICT enabled teaching and learning. Computer-aided methods are now used by majority of the departments to deliver lectures. Department has started using WhatsApp as the learning management system (LMS) for uploading the assignments and notes in the year 2018-2019. 2. Faculty should be encouraged to undertake F.I.P. In the current academic session 16 faculty members have participated in different faculty improvement programmes. 3. The college should have some more PPT classes. Faculty has been given more PPT classes to develop students teaching skills.</p>

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
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2019	Workshop on Sanskrit sambhasan shivir	11/02/2019	11/02/2019	21/02/2019	100
2018	Competitive classes on CTET and UPTET	01/10/2018	01/10/2018	18/10/2018	15
2019	Workshop on Art and Aesthetics	23/02/2019	23/02/2019	23/02/2019	65
2018	Workshop on strengthening Language proficiency	27/08/2018	27/08/2018	07/09/2018	62
2018	Computer Course	01/11/2018	01/11/2018	01/12/2018	53
2018	Yoga	01/12/2018	01/12/2018	01/01/2019	76
2019	Communication skill	01/02/2019	01/02/2019	01/03/2019	72
2019	Remedial Teaching	01/05/2019	01/05/2019	10/05/2019	20
2018	Orientation Programme	20/07/2018	20/07/2018	20/07/2018	80
2019	Workshop on IT	21/02/2019	21/02/2019	21/02/2019	30
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Guest lecture on Gender Equality	08/01/2019	08/01/2019	48	12
Seminar on stop Female foeticide	15/12/2018	15/12/2018	40	14
Guest lecture on Human Rights	08/03/2019	08/03/2019	50	15
workshop on Self Defence	12/03/2019	12/03/2019	32	2
workshop on women	15/04/2019	15/04/2019	28	4

Empowerment**7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:**

Percentage of power requirement of the University met by the renewable energy sources

Water harvesting system was installed The whole campus lightened with LED bulbs to reduce electricity consumption. Solar panel was installed

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	2
Ramp/Rails	No	Nil
Braille Software/facilities	No	Nil
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil
Provision for lift	Yes	1
Physical facilities	Yes	14

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	14/04/2019	1	Social work	Dr. Ambedkar Jayanti	48
2018	1	1	12/02/2019	1	work for handcraft	suraj kund	55
2019	1	1	25/01/2019	1	District Administration(BSA)	voters awareness	40
2018	1	1	26/12/2018	1	Swachh Bharat Abhiyan	mohilla clinic	45

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
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code of conducts for teachers	02/08/2018	Code of professional ethics by U.G.C. /State Government has been followed regularly by college. Whoever adopts teaching as a profession assumes the obligation to conduct himself/herself in accordance with the idea of the profession. A teacher is constantly under the scrutiny of his students and the society at large.
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7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2018	15/08/2018	55
Teachers Day	05/09/2018	05/09/2018	65
Hindi Diwas	15/09/2018	15/09/2018	60
Gandhi Jayanti	02/10/2018	02/10/2018	30
Republic Day	26/01/2019	26/01/2019	50
Ravi das Jayanti	19/02/2019	19/02/2019	50
Dr. Ambedkar Jayanti	14/04/2019	14/04/2019	48
Mahaveer Jayanti	17/04/2019	17/04/2019	46

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

'Gift a Plant' initiative with all Practice Teaching Schools. Tree plantation drives are organized by institution. Installation of ample number of Power Saving LED lights in the institution. Tobacco smoking, chewing of pan-masalas and gutka is prohibited in the college campus. Solar energy plant also installed in institution. Water harvesting. Cleanliness drive under Swachh Bharat Abhiyan by the Department. Regular cleaning of the campus. Proper disposal of garbage on daily basis.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The image of an institution depends on its academic excellence and best practices. Since the college is managed by a spiritual institution, it has developed many healthy practices. Yearly Saraswati pooja on Basant Panchmi, daily Assembly in which the practice of reading heading of Newspaper is done. Many activities are conducted by the college towards making the campus environment friendly. Involvement of all students in micro teaching and macro teaching of their examination /subject to feel all students as teaching profession involvement. The significant activities are holding workshops, rallies, seminars on nature oriented themes, trainings, competitions and awareness programs for the protection of the environment for our future generation. The students and staff are motivated to use jute bags or cotton bags and a copper water bottle. National Anthem is sung as a mark of respect and patriotism. The students to give educational Updates in the assembly. The Swachh Bharath Abhiyan is undertaken where the faculty and students take part

in cleaning the campus and the surrounding areas. The Differently abled students are provided with exclusive seating facility, and additional time during examinations. scout guide camp also organized in college campus . CTET and UPTET classes for B.Ed students and remedial classes for weaker students also scheduled in college premises.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.royaleducationalinstitute.com/best-practices-.html>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INSTITUTE DISTINCTIVENESS Our College was established with the well defined objective to bring about holistic development of students and to create technically skilled manpower in various fields. Aim of our college is to facilitate journey of students from Information to knowledge and from knowledge to wisdom. In this process, the student does not only acquire formal education in the chosen area but receives all round understanding of the environment and social sensitivity required to become a responsible citizen. We are a result oriented organization dedicated to the noble cause of General, Technical, Management and teacher Education in India. We functions beyond race, caste, creed, religion political spirit. The Management is very pragmatic progressive. Today the Society has made a huge foray into the noble field of education, meeting the all-around requirements on various fronts including emerging areas. For it is to succeed, we have preserved our royal heritage and also provided the most modern infrastructure to our institute. Education today, not only focuses on imparting knowledge skills but also on the overall development of the students. Royal Educational Institute is going ahead on all avenues of education right from the basic knowledge to specialized technical knowledge. We have enriched the educational scenario in the city by offering a rich heritage, quality education and a dynamic facets of education for the young minds to perform innovation. The neighborhood of institute is surrounded by many Institutions and commercial buildings still it has green lavish campus with the space for various cultural and indoor sports activities. Our institute is also considered as an initial choice and preferred location for organizing various competitive examinations. The institute has the vision to uplift common masses by rendering value added education. To achieve this institute is continuously working towards creating professionals receptive to the changing demands of the global market.

Provide the weblink of the institution

<https://www.royaleducationalinstitute.com/institutional-distinctiveness-.html>

8.Future Plans of Actions for Next Academic Year

1. Leadership Summit The summit is aimed at sensitizing the stakeholders on improving the quality of teaching learning process through harmoniously blending the promotion of research and innovation, use of Digital Learning Resources, Teachers Training for New Recruitments, Vocationalization of Higher Education coupled with Apprenticeship Promotion and creating awareness about ethics in teaching and research. 2. Addition of new courses: Two new add on courses will be implemented by the college in next academic year 2019 - 20 on which preliminary work had been done by the IQAC and the same was recommended to the college 3.New MOUs and renewal of old ones.