



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		ROYAL EDUCATIONAL INSTITUTE
Name of the head of the Institution		Dr. Poonam Chaudhary
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01202761462
Mobile no.		9205985917
Registered Email		royaleducationalinstitute@gmail.com
Alternate Email		manishporwal2@gmail.com
Address		28th K.M stone,N.H-24 , Delhi -Hapur Bypass Road ,Dasna post Adhyatmik Nagar ,Ghaziabad
City/Town		Ghaziabad
State/UT		Uttar pradesh
Pincode		201302

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr. Manish Porwal
Phone no/Alternate Phone no.	01202761462
Mobile no.	8459040361
Registered Email	royalstudentwelfare@gmail.com
Alternate Email	manishporwal2@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.royaleducationalinstitute.com/uploads/pdf/1618828921-2016-17_aqar_report_resubmitted.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.royaleducationalinstitute.com/uploads/pdf/1616750774-17-18-converted.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.67	2013	01-Apr-2013	01-May-2018

6. Date of Establishment of IQAC	01-Jan-2007
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Workshop on Language Proficiency	02-Aug-2017 1	51
Workshop on e-waste Management	09-Apr-2018 1	55
Workshop on Art &Aesthetics	12-Mar-2018 1	56
Workshop on Stress Management	26-Mar-2018 1	59
IQAC First Minutes of the Meetings	12-Jul-2017 1	10
IQAC Second Minutes of the Meetings	09-Aug-2017 1	10
IQAC Third Minutes of the Meetings	25-Nov-2017 1	10
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2018 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

100000

Year

2017

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Changes in infrastructure to suit the requirements of Two Year B.Ed programme

Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year.

Seminars, conferences and Guest lecturer are arranged

Upgraded library by new book every year .

Every year, the IQAC prepares Performa of feedback of students

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Sending important notifications to all stakeholders of the college through SMS.	Better intimation of notifications to all teaching, non teaching staff of the college and the students.
career counseling classes on UPTET CTET	maximum number of students are selected
Preparation of student satisfaction survey (SSS) report	Student satisfaction survey (SSS) report has been prepared by IQAC
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

03-Mar-2018

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

The academic and administrative aspects

of the college have been taken care by constitution of various committees encompassing the members from management, teaching staff, non teaching staff, experts, parents, alumni, student representatives. There are many committees. Each committee has a Chairman, Coordinator and members. The respective committees periodically meet to discuss and deliberate on the important academic and administrative aspects. The decisions taken by various committees are passed on to the head of the institution and subsequently it will go to the management. The important decisions taken by various committees are kept in the form of documents in the college repository of records. Then these deliberations and decisions are periodically uploaded in the college website and it becomes information in public domain. Admission of students from all over India from different states is encouraged in the college and it is digitalized. Students achievement is analyzed after each internal tests and University examination by the examination committee and it is sent to all staff members as soft copy and also presented in staff meeting for valuable suggestions.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The vision and mission of Royal Educational Institute are corroborated with the objectives of the society and reflects the commitment of the Institute towards holistic development of the students and inculcating national and human values in them through academic, co-curricular and socially meaningful activities. Mission of REI focuses on student empowerment and developing functioning and performing in the global scenario. Managing business in the globalized scenario is the need of the hour and thus courses are formulated by GGSIPU to equip students to face this challenge. Also, the Institution focuses on developing new paradigms and inculcating national values for holistic development of the students. The teaching, learning and evaluation schedules are strictly as per the Academic calendar notified by the CCS University. The institute has well qualified, dedicated and experienced faculty. The pedagogy at REI provides ample opportunities for students to develop into trained and competent professionals by keeping abreast of the ever changing technologies. The Institute aims to achieve and excel as premiere technical/ management institution of the country. The traditional classroom teaching is supplemented by regular tests, tutorials, group discussions, extensive lab work, projects,

seminars and industrial exposure by way of industry visits and summer training.

While teaching students and keeping pace with the evolving definitions and concepts, a sincere effort is also made to cover the latest developments in each subject area. The classroom environment is congenial and makes learning proactive and the students learn a sense of team spirit, responsibility and professional integrity. It helps in building a healthy student-faculty bond, which develops students to their fullest potential and harnesses the best in the teachers. The institute and Faculty members adopt numerous policies for bridging the knowledge gap of the enrolled 'weak' students to enable them to cope with the programme of their choices as well as promote, reward and facilitate 'advanced' learners. This includes mentorship, tutorials and remedial teaching. The entire approach is student centric. For well-planned curriculum delivery, lesson plan file is prepared by every Faculty member before commencement of Semester. As per the lesson plan the contents are delivered to the students and it is monitored by respective program coordinators and head of the departments and members of IQAC Committee. Internal tests are conducted to evaluate the performance of students. Students regularly make present power point presentations. Continuous review of the progress of syllabus completion, performance of the students, association activities are done in the department level meetings.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Computer Course	NIL	14/08/2017	30	Yes	Yes
Yoga and Meditation	NIL	25/10/2017	30	yes	yes
Strengthening language proficiency	NIL	07/08/2017	9	yes	yes
Personality grooming	NIL	01/09/2017	30	yes	yes
life skills	NIL	03/04/2018	20	yes	yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	85	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Workshop on Sanskrit sambhasan shivir	12/02/2018	75
Competitive Classes on CTET and UPTET	02/10/2017	35
workshop on strengthening language proficiency	07/08/2017	62
Workshop Art and Aesthetics	12/02/2018	65
Computer Course	14/08/2017	55
Yoga and Meditation	25/10/2017	52
life skills	03/04/2018	92
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	SCHOOL INTERNSHIP	92
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The feedback is collected at various levels viz. Students, Teachers and Alumni. This feedback is analyzed at higher level of management and steps are taken to improve the functioning. Feedback of stakeholders is sought regularly about infrastructure and learning resources for ensuring their constant satisfaction. Accordingly, continuous review of infrastructure and learning resources is carried out by respective committees and the recommendations are integrated for upgrading, maintaining and utilizing physical, academic and support facilities. Feedback is also taken from faculties, regarding feedback to identify new quality in education Structured feedback is taken from students, alumni, and experts from academia, and research through course/programme review feedback. A team of faculties takes feedback of internal and external subject experts including feedback of all course faculties of campuses to define/review the course objectives, contents, learning outcomes and assessment tools and put up the recommendations. Feedback is taken from eminent experts to integrate their feedback while defining curriculum/ programme. Feedback from students is also</p>

taken through class presentative meetings, and corrective measures are taken accordingly to improve the teaching learning processes. Students Feedback: The feedback is collected at various levels during the academic session. The academic feedback taken once in a year from students in random orders. Feedback is taken on regular basis regarding the overall facilities such as computer lab, classes and courses. Faculty Feedback: The academic behavior feedback from the students are analyzed and the essential corrective measures recommended to faculty members. The remarks is likewise shared with department for any corrective measures. Syllabus coverage feedback is likewise gathered from the individual Subject Teacher. Alumni feedback: The alumni of the college who've moved on to industry or for higher studies additionally give a feedback on how their years in the institution have helped them perform of their places of work/study. The alumni additionally, supply constructive tips on helping the students gain extra recognition and improving themselves.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Teacher Education	100	100	100

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	100	Nil	16	Nil	16

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
16	13	40	1	Nil	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students are supported through remedial coaching classes and mentoring. Final year students are provided with mentoring from passed out students/Alumni to help them analyses job profiles and career options after completion of their graduation. Visiting and Guest lecturers also mentor students regarding overall development and further educational courses after graduation. Students are encouraged to participate in various Seminars, Workshops Symposiums. Subject wise special remedial classes are provided for slow learners. The mentors extend various support to students, such as- • Grievance Redressal Cell has been set up for listening and execution of complaints of students. • Placement cell has been set up to provide placement services related

information to B.Ed. students. • Co-curricular and cultural events are organised. • Periodical Seminars and workshops are conducted for B.Ed. students. The students who are little slow in their grasping as compared to their counterparts are identified on the basis of their class participation, pass percentage, classroom performance, and regularity in submission of assignments, punctuality and personal interactions. The institute through its teachers handles it sensitively, and pays required attention to learners with various paces. The institution adopts following strategies for facilitating and motivating the identified slow and better learners. For Slow Learners: Every department organizes a series of programme like remedial classes, mock test, debates, group discussions, proficiency and personality development workshops. The Mentors are appointed to meet the needs of the slow learners. They provide them personal, academic and social counseling. The mentors help the students, particularly slow learners to develop their personality and move ahead. Class Coordinator is appointed for every class to take special care, to monitor, guide, and help the slow learners improve. On the other side, the institute also identifies, the advance learners, and work on them as per the requirements. Advanced learners are facilitated with state-of-the-art facilities in terms of well-equipped library provided with latest edition of books, online journals, computer labs, internet and other amenities. Co-curricular or extra co-curricular activities encourage participative learning approach. Advance learners are also encouraged to take up internships and industry-based projects. Students also participate in research activities of the teachers and learn beyond the prescribed course curriculum. The various activities like management -technical fest, quiz, debates, seminars, exhibitions, colloquium etc., are conducted for advanced learners to motivate them and help them excel in all the fields.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
192	16	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	16	Nil	Nil	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr.Manish Porwal	Assistant Professor	Blood Donation Voluntary Award
2018	Ms Tripti Saxena	Assistant Professor	Illitracy Awareness Award
2018	Ms.Arati Sharma	Assistant Professor	Illitracy Awareness Award
2017	Ms Tripti Saxena	Assistant Professor	Blood Donation Voluntary Award
2018	Ms.Tripti Saxena	Assistant Professor	Gender Issues Award
2018	Ms.Arati Sharma	Assistant Professor	Gender Issues Award
2018	Dr.Manish Porwal	Assistant Professor	Illitracy Awareness Award
2018	Ms.Veena Singh	Assistant Professor	Illitracy Awareness Award
2018	Ms.Madhulika Agarwal	Assistant Professor	Gender Issues Award

2018	Ms.Neelu Bhola	Assistant Professor	Gender Issues Award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	E	year	30/05/2018	30/10/2018
BEd	E	Year	11/06/2018	28/08/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Assessment having weight age from 25-50 in internal marks, depending upon course objectives, learning outcomes and pedagogy. Various components for continuous assessment are defined and used. Internal Examination - written examination is held every year end. The weight age of end internal examination varies from 75- 50. Students subject knowledge is assessed through direct and indirect methods of Assessment methodology/tools like comprehensive examination, case studies are decided keeping in mind the parameters/learning outcomes to be measured and the desired emphasis during the delivery of a programme as prescribed in the course curriculum. The students who are little slow in their grasping as compared to their counterparts are identified on the basis of their class participation, pass percentage, classroom performance, and regularity in submission of assignments, punctuality and personal interactions. The institute through its teachers handles it sensitively, and pays required attention to learners with various paces. Revision lectures to help the students to have insight to the previously covered topics and connecting with the new topics. Parents are also kept in the loop, the institute provide academic counselling through parent teacher meeting (PTM) periodically, to enhance the communication between parents-teachers-students. Class room Interaction Co-curricular activities :Teachers also verify the students through numerous mechanisms along with ordinary interaction with college students, quizzes, assignments, every day attendance and mid-term examinations. Hence the students are assessed and marks provided to them in session with the department and as per the institute suggestions/coverage. The internal and outside idea marks then will become the very last cease semester fulfilment of the scholar.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institute adheres to the Academic Calendar prepared according to the calendar provided by CCS University. Every year we prepare the academic calendar for the institute and also a department wise activity schedule for smooth functioning. This ensures that the curriculum is enriched through related activities like guest lecture, extension series and industry interaction. For the academic session academic calendar was prepared and followed for conduct of examination and other activities. The academic calendar is displayed on the institute website and also shares with the head of the departments so as to ensure proper execution. A copy of academic calendar for session 2016 is attached (Annexure 1) for reference. Being an institute affiliated to CCS University, we follow the academic schedule provided by the university. The Institute prepares their own academic calendar for various

programme which follow the timelines/guidelines and academic schedule of the affiliating University. Generally, the CCS University gives guidelines on the following in their academic schedule, along with annual cultural and sports meet schedule. >Beginning of the academic sessions. >Last working day of the Course. >Mid-term examination schedule. >Annual Sports meet >Annual cultural Fest >End term theory and Practical examination schedule. >Vacation schedule. The same academic calendar is published on institute's website before the beginning of every academic

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.royaleducationalinstitute.com/programme-outcomes>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
E	BEd	Teacher Education	100	94	94
E	BEd	Teacher Education	89	89	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.royaleducationalinstitute.com/student-satisfaction-surveys>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	20	Lord Shiva Society	10000	3000
Minor Projects	20	Lord Shiva Society	10000	4000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Language Proficiency Workshop	Education	07/08/2017
Workshop Art and Aesthetics	Education	12/03/2018

Workshop on Stress Management	Education	26/03/2018
E-Waste Management Workshop	Education	09/04/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Blood Donation	Garima Sheel	Rotary Club Ghaziabad	27/11/2017	Health awareness
Blood Donation	Darshini Sharma	Rotary Club Ghaziabad	27/11/2017	Health awareness
Blood Donation	Aman Kumar	Rotary Club Ghaziabad	27/11/2017	Health Awareness
Violence against Women	Kanupriya	Raj nagar Welfare Society	30/11/2017	Gender Issues
Violence against Women	Aditi Sharma	Raj nagar Welfare Society	30/11/2017	Gender issues

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	CTET, UPTET	Lord Shiva Educational Society	CTET Centre	Teaching Preparations	18/10/2017
2	Mock Interview	Lord Shiva Educational Society	Preparation for Interview	Job for Teachers	11/06/2018
3	Effective Class Room Training	Lord Shiva Educational Society	Skill Development	Effective Teaching	10/12/2018

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
N/A	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	NIL	Nil	Nil

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference

Proceedings per Teacher during the year

Department	Number of Publication
B.Ed	24
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	25	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Voter Awareness Program	District Administration(BSA)	4	65
Scout and Guide	Bharat Scout and Guide	4	89
Blood donation	Rotary Club	5	15
Violence against women	Rajnagar Welfare Society	4	55
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Plantation	Certificate	Lord Shiva Educational Society	62

Illiteracy Awareness programme	Certificate	Udhyog Vyapar Mandal	25
Gender issues	Certificate	Raj nagar Welfare Society	35
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
World Leprosy Prevention Day	Lord Shiva Educational Society	Awareness Program	5	67
Pollution free Environment	Lord Shiva Educational Society	Plantation	6	62
Citizenship Rights Awareness	Lord Shiva Educational Society	Voter Awareness	4	50
Gender issues	Raj nagar Welfare Society	Gender Issues	5	35
Illiteracy Awareness programme	Udhyog Vyapar Mandal	Illiteracy Awareness programme	4	52
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	2	Individual Institute	10
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Teaching-Practice	Schools	01/12/2017	30/03/2018	89
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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ROYAL COLLEGE OF LAW	11/07/2017	YOGA CAMP	75
ROYAL COLLEGE OF LAW	11/07/2017	WORK SHOP	65
ROYAL COLLEGE OF LAW	11/07/2017	INTER COLLEGE COMPETITION	25
ROYAL COLLEGE OF LAW	11/07/2017	TEACHER EXCHANGE	4
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1500000	1625086

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Saral ERP	Fully	SARAL ERP	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14024	1000448	408	119436	14432	1119884
Reference Books	4139	Nil	47	Nil	4186	Nil
Journals	12	8524	Nil	Nil	12	8524
e-Books	200	Nil	Nil	Nil	200	Nil

Library Automation	1	50000	Nil	Nil	1	50000
CD & Video	104	Nil	Nil	Nil	104	Nil
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	35	1	1	1	0	4	4	20	0
Added	0	1	0	0	0	0	0	0	0
Total	35	2	1	1	0	4	4	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

25 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Facebook and Whatsaap	https://www.facebook.com/pg/ROYAL-Educational-Institute-104273644462772/posts/?ref=page_internal

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1000000	1248403	200000	256415

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institute makes budgetary provision under different heads for maintaining and utilizing the campus infrastructure facilities. Institute development committee assigned enough funds for maintenance and repairing. The allocated funds are utilized under the observation of various monitoring committees such as Guidance and counseling committee, Discipline committee, Sports Committee,

Library committee, Grievance Redressal Committee, Cultural committee etc. of the college. To maintain and upkeep the infrastructure Institute facilities and equipment's, following activities are undertaken by college:- 1. There is Stock Maintenance Committee who maintains the stock register by physically verifying the items round the year. 2. Department wise annual stock verification is done by concerned Head of the Department. 3. Regular maintenance of Computer Laboratory equipment are done by Laboratory 4. Overall development of campus is done by Campus Discipline Committee of the college. 5. Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and maintenance of lawns is done by Institute Fourth Class Employees. 6. College campus maintenance is monitored through regular inspection. 7. Outsourcing is done for maintenance and repairing of IT infrastructure such as computers. 8. Outsourcing is done for the maintenance of wooden, furniture, electrification, and plumbing. 9. Regular maintenance of the water cooler and water purifier is done by outsourcing agent. 10. The maintenance of the reading room and stock verification of library books is done regularly by library staff.

<https://www.royaleducationalinstitute.com/policies>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Welfare	100	455110
Financial Support from Other Sources			
a) National	UP Scholarship	91	3269266
b) International	0	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
SANSKRIT SAMBHASAN SHIVIR	02/08/2017	50	SANSKRIT BHARTI
REMEDIAL CLASSES	04/05/2018	20	ROYAL EDUCATION INSTITUTE
MENTOR-MANTEE	25/07/2017	89	ROYAL EDUCATION INSTITUTE
CAREER COUNSELLING CELL	01/10/2018	35	ROYAL EDUCATION INSTITUTE

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed

2018	Career Counselling	20	20	10	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Noor Memorial Public School	20	2	Various	50	35
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	1	ROYAL EDUCATIONAL INSTITUTE	Education	VMLG College	MA(Hindi)
2017	1	ROYAL EDUCATIONAL INSTITUTE	Education	MMH College	MA(English)
2018	1	ROYAL EDUCATIONAL INSTITUTE	Education	S.D.College	MA(English)
2018	1	ROYAL EDUCATIONAL INSTITUTE	Education	S.D.College	MA(Political Science)
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Orientation Programme	College Level	52
Independence Day	College Level	55
Teachers Day	College Level	56
Plantation Programme	College Level	75
Guru Nanak Jayanti	College Level	55
Guru Govind Singh Jayanti	College Level	52
World Laprocy Prevention Day	College Level	58
Basant Panchmi	College Level	70
Sports Day	College Level	50
Rangoli Competition	College Level	42
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has staff-student consultant committee to discuss and solve problems related to academic, co-curricular activities, extra-curricular activities. 1. Games and Sports Committee is made with the help of some teachers and students. 2. For Girls-Grievance we have student grievance redressal committee, have contacts with police if any misbehavior is done towards Girls. It is reported that till date no case has been reported. Special Helpline number for girls has been given. They can directly complain on 1090 Number. This Helpline number is duly looked after by U.P police. 3. Discipline committee- actively remains on rounds to different floors to maintain the discipline and decorum of the college. 4. Anti Ragging committee - It is constituted and strictly works under the supervision of Principal And Director of the College. No Ragging case has been reported till date. 5. Co-curricular and cultural committee- It operates when some function is organized in the college. 6. ICT learning committee -Faculty is given the charge of Maintaining ICT Tools

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

80

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

1.The members meet at least once in a year and discuss all the issues pertaining to the development of the institution both academically and otherwise. 2.The alumni participation basically is in areas of identifying the gaps between the levels of learning within the campus and the levels of learning expected by the industry. 3.The institution arranges lectures by alumni in different departments so that the students can be motivated to prepare themselves for careers in an environment of global competition.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Royal Educational Institute has decentralized style of working. The successful functioning of any educational institution depends on the optimum contribution of each staff member. Each member in the staff is endowed with unique talents and capabilities. To identify the talents and capabilities of each member and utilize these talents and capabilities to the fullest by delegating appropriate responsibilities. In our college we all used to come together for prolonged discussions about the changes we should introduce in the curriculum, assessment methods, community work and all the other aspects of all the academic programs running in the college as well as aspects related to the overall learning environment of the college. For participative management, the Director, HOD, Faculty and student representatives form the core part of the IQAC team. The participatory nature of the Management is ensured by the formulation of different committees of the College. Decisions are formulated in consultation with statutory and non-statutory bodies. This is carried out by decentralizing the administrative and academic duties of the college by involving all the teaching and non teaching staff. By inviting Various eminent people to participate in policy making, organizational design, administrative sectors and infrastructural development.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college implements the curricular set by the University, as it is affiliated to CCS University, Meerut. It has structured its internal evaluative system in a vital, need-based manner with reference to the broad guidelines of the University. College organizes class tests regularly, examining the receptivity of the students in terms of setting unit based questions.
Teaching and Learning	Teaching-Learning as a thrust area have been focused for this academic

session field studies, Project works etc. are frequently organized to make the learning more participatory for our students. Department organizes seminars and debates to enhance the teaching learning process. Systematic monitoring, planning and regular evaluation of students are given special attention. Workshops, participative learning, conference and class seminars are organized. Tutorial classes and Remedial coaching are provided to weak students in the respective subjects.

Examination and Evaluation

Our college library is enriched with near about 97194 books which includes 4139 reference books , 12501 text books and 12 journals. Three different local and national newspapers (2 English and 1 Hindi) are also available. The Library Stock is computerized with the help of SARAL software. The college uses various ICT tools photocopier, scanner, printer etc. to help the students. The college also has internet connection. The college also have lift facility for differently abled and senior citizens. The college also uses solar energy for fulfilling its electricity needs.

Research and Development

Easy access of researchers in the college library with their requisite books, e-books and journals. Supplying computer with internet facilities for research work. To form and encourage the students to build up research attitude thorough their indigenouse way and creating output from the outside text itself.

Library, ICT and Physical Infrastructure / Instrumentation

Our college library is enriched with near about 97194 books which includes 4139 reference books , 12501 text books and 12 journals. Three different local and national newspapers (2 English and 1 Hindi) are also available. The Library Stock is computerized with the help of SARAL software. The college uses various ICT tools photocopier, scanner, printer etc. to help the students. The college also has internet connection. The college also have lift facility for differently abled and senior citizens. The college also uses solar energy for fulfilling its electricity needs.

Human Resource Management

Royal Educational Institute has

decentralized style of working. The successful functioning of any educational institution depends on the optimum contribution of each staff member. Each member in the staff is endowed with unique talents and capabilities. To identify the talents and capabilities of each member and utilize these talents and capabilities to the fullest by delegating appropriate responsibilities. In our college we all used to come together for prolonged discussions about the changes we should introduce in the curriculum, assessment methods, community work and all the other aspects of all the academic programs running in the college as well as aspects related to the overall learning environment of the college. For participative management, the Director, HOD, Faculty and student representatives form the core part of the IQAC team. The participatory nature of the Management is ensured by the formulation of different committees of the College. Decisions are formulated in consultation with statutory and non-statutory bodies. This is carried out by decentralizing the administrative and academic duties of the college by involving all the teaching and non teaching staff. By inviting Various eminent people to participate in policy making, organizational design, administrative sectors and infrastructural development.

Admission of Students

Royal Educational Institute has decentralized style of working. The successful functioning of any educational institution depends on the optimum contribution of each staff member. Each member in the staff is endowed with unique talents and capabilities. To identify the talents and capabilities of each member and utilize these talents and capabilities to the fullest by delegating appropriate responsibilities. In our college we all used to come together for prolonged discussions about the changes we should introduce in the curriculum, assessment methods, community work and all the other aspects of all the academic programs running in the college as well as aspects related to the overall learning environment of the college. For

participative management, the Director, HOD, Faculty and student representatives form the core part of the IQAC team. The participatory nature of the Management is ensured by the formulation of different committees of the College. Decisions are formulated in consultation with statutory and non-statutory bodies. This is carried out by decentralizing the administrative and academic duties of the college by involving all the teaching and non-teaching staff. By inviting various eminent people to participate in policy making, organizational design, administrative sectors and infrastructural development.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Royal Educational Institute has very much familiar with the E- governance and adopted its implementation in most of the functional area. The reporting system to the university, NCTE, and other government departments are email. As and when, department take initiative develop some program related to the curriculum share it with all the concern authority for the information and approval. This provides faster implementation to the benefit of students and faculty.</p>
<p>Administration</p>	<p>Administration of the institute is also implementing the E -system for maintaining record and faster approval / sanction from higher authority.</p>
<p>Finance and Accounts</p>	<p>Finance and accounts is also implementing the E- system having ERP programming to maintain records of fees of students and expenditure etc.</p>
<p>Student Admission and Support</p>	<p>Royal Educational institute is affiliated to CCS University Meerut and governed by university manual. Accordingly the admission is done through the UP B.Ed .State Entrance Examination conducted by the University allotted for the Examination. After the declaration of Examination result and based on the merit rank the students allotted to the institute for the admission. The institute provides E-governance support such as electronically form filling and entrance examination guidance support to the willing aspirants interested to</p>

	take admission in B.Ed program. Also display the result declared and helps in admission counseling.
Examination	Institute computer lab is providing support to their students for filling the annual examination form.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr Manish Porwa	IQAC	CCS University, Meerut	600
2017	Ms Arti Sharma	international Confrence on Relevance of Mahatma Gandhi in Prensent Global Perspective	Govt.PG College, Pithoragarh	500
2017	Dr Manish Porwal	IQAC	CCS University ,Meerut	600

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Workshop on Stress Management	Workshop on Stress Management	26/03/2018	26/03/2018	10	4
2018	E-Waste Management	E-Waste Management	09/04/2018	09/04/2018	12	5
2017	Computer Course	Basic Computer knowledge	14/08/2017	15/09/2017	55	10

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

NIL	Nil	Nil	Nil	0
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	16	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>The teaching Staff of the Royal educational Institute are benefited with the Group insurance scheme , Leave facility in addition to the government holidays. The institute also provides sponsorship to the faculty for the publication of research papers in renowned publications. In some cases registration fees is also paid by the institute to participate in the international/national seminars. Leaves also granted to participate in respective seminars.</p>	<p>Non teaching Staff is also benefited with Leaves. Institute also contributes in education fees of nonteaching staff's children admitted in Royal Educational institute.</p>	<p>The institute offered various awards to the students during their education period. Best student award, In a special category of "beti padao beti bachao" best students award to Girls students. Awards, under the category of sport and extracurricular activities are also given to the top three participants in each category. Parent's teacher meeting arranged for solving the students Grievances/ problems. The institute is also arranged Free Day trip for educational visit in important place. Free training session of various personality development programs.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>1-Monthly Bank Reconciliation- College monthly reconcile the bank statement through their Accountant. 2-Regular check-up of stock Registers - Regular checkups of Stock register is done by Stock incharge, where two faculty also assist the same. 3-Regular Audit of Library stocks - Library audit is done thoroughly by one faculty and Library Incharge. 4- Quarterly Audit of the financial statements done by College Accounts department to have the transparency in the accounts. 5- Stationery Audit- Stationary Audit is done by stationary Incharge regularly. 6- Annual Audit by the chartered Accountant.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Lord Shiva Educational Society	100000	IQAC Quality and Enhancement

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6.4.3 – Total corpus fund generated

721728

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Mr, Pradeep Sharma	Yes	College Committee
Administrative	Yes	PVAR Associates	Yes	College Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- The college does not maintain formally registered parent-teacher association, yet interactions of teachers with parents during parent-teacher meetings come up with new suggestions related to the overall development of the students.
- Pointing out the weaknesses of the college related Departments and suggesting rectification.
- Communicating views which the students feel shy to communicate directly to the teachers about the college and the department.

6.5.3 – Development programmes for support staff (at least three)

Computer Training of the office staff so that they are able to handle the online admission and registration of students.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. ICT should be increased in teaching learning process. Department has been provided new computers and printers to increase the use of ICT enabled teaching and learning. Computer-aided methods are now used by majority of the departments to deliver lectures. Department has started using WhatsApp as the learning management system (LMS) for uploading the assignments and notes in the year 2018-2019. 2. Faculty should be encouraged to undertake F.I.P. In the current academic session 16 faculty members have participated in different faculty improvement programmes. 3. The college should have some more PPT classes. Faculty has been given more PPT classes to develop students teaching skills.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Language Proficiency Workshop	07/08/2017	07/08/2017	14/08/2017	55
2018	Art and Aesthetics Workshop	12/03/2018	12/03/2018	12/03/2018	51

2018	Workshop on Stress Management	26/03/2018	26/03/2018	26/03/2018	55
2018	E-Waste Management	09/04/2018	09/04/2018	09/04/2018	62
2017	Computer Course	14/08/2017	14/08/2017	15/09/2017	55
2017	Yoga and Meditation	25/10/2017	25/10/2017	25/11/2017	52
2017	Communication Skill	01/09/2017	01/09/2017	02/10/2017	35
2017	CTET and UPTET Classes	18/10/2017	18/10/2017	18/11/2017	35
2018	Mock Interview	11/06/2018	11/06/2018	11/06/2018	20
2017	Workshop on Women Empowerment	15/11/2017	15/11/2017	15/11/2017	30

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on Women Empowerment	15/11/2017	15/11/2017	32	11
Workshop on Girls Education in India	17/10/2017	17/10/2017	40	9

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Water harvesting system was installed The whole campus lightened with LED bulbs to reduce electricity consumption. Solar panel was installed

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	14
Provision for lift	Yes	1
Ramp/Rails	No	Nil
Braille Software/facilities	No	Nil
Any other similar facility	No	Nil

Rest Rooms	Yes	2
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7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	25/01/2018	1	Matdata jagrukta rally rukta rally	voters awaernes program	52
2017	1	1	07/09/2017	1	blood donation camp	Rotary club	26
2017	1	1	30/11/2017	1	Violence against Women	Rajnagar Welfare Society	25

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
code of conduct	01/08/2017	<p>Whoever adopts teaching as a profession assumes the obligation to conduct himself / herself in accordance with the idea of the profession. A teacher is constantly under the scrutiny of his students and the society at large. Teacher should:</p> <ol style="list-style-type: none"> 1. Organize Learning resources. 2. Plan effective curriculum transaction strategies. 3. Conduct interactive classroom teaching 4. Evaluate outcome of learning. 5. Implement compensatory education programes. 6. Cater to special needs of disabled children. 7. Organize and guide a variety of co-curricular activities. 8. Train students in problem solving. 9. Participate in complementary education. 10. Develop in students qualities of

democratic citizenship and promote environmental consciousness. 11. Organize and participate in programmes of community service and development. 12. Manage their private affairs in a manner consistent with the dignity of the profession. 13. Express free and frank opinion by participation at professional meetings, seminars, conferences etc. towards the contribution of knowledge. 14. Maintain active membership of professional organizations and strive to improve education and profession through them. 15. Perform their duties in the form of teaching, tutorial, practical, symposium, workshop and research work conscientiously and with dedication.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Teachers Day	05/09/2017	05/09/2017	58
Orientation Programme	24/07/2017	24/07/2017	27
Plantation Programme	25/09/2017	25/09/2017	73
Independence Day	15/08/2017	15/08/2017	61
Basant Panchmi	01/02/2018	01/02/2018	64
Kusht Niwaran Diwas	03/01/2017	03/01/2017	67
Guru Nanak Jayanti	04/11/2017	04/11/2017	65

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Gift a Plant' initiative with all Practice Teaching Schools. Tree plantation drives are organized by institution. Installation of ample number of Power Saving LED lights in the institution. Tobacco smoking, chewing of pan-masalas and gutka is prohibited in the college campus. Solar energy plant also installed in institution. Water harvesting. Cleanliness drive under Swatch Bharat Abhiyan by the Department. Regular cleaning of the campus . Proper disposal of garbage on daily basis.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I Title of the Practice: Meticulously Planned Curriculum for Complete Personality Development Objective: The institution aims at goal of enrichment of Curriculum thereby determining holistic development of the students to make them socially responsible citizens. Context: The College, affiliated to Chaudhary Charan Singh University, Meerut adopts three fold approach including academic enrichment, co-academic activities, sports and extension services. 3- FOLD APPROACH: - • Academics • Co-Academics Extension Services (Scout and Guide Camp) • Sports The institution offers education in 08 Undergraduate Courses. Along with curricular activities, Co-curricular, cultural and sports activities are meticulously planned to enhance the effectiveness of formal curriculum, impart additional skill, inculcate moral and civil values and sensitize the youth towards social and environmental issues. Students participate in various sports competitions held at C.C.S. University level. The college organizes annual sports meet in which the promising sports students of the college are honoured. Extension services are being provided in the form of Scout and Guide Camp. The Practice: The Academic schedule is a well-planned mix bag of co-curricular and cultural activities. Special emphasis is placed on adopting student-centric teaching pedagogy. Unitization of the syllabus has to be strictly followed by the teaching staff. Methods like assignments, audio-visual aids, question-answer sessions, class tests and snap tests are incorporated in teaching-learning process, as these all are based on the mass participation of the students. Weekly/monthly tests are held in the classes as a matter of routine. Well-equipped 2 Computer labs, enriched library and Book Bank facility add to the enriched teaching learning process Along with curricular, Co-academic activities are also gaining big heights. College celebrates Independence Day, Republic Day etc. in the college. Scout and Guide unit of the college arrange camps in the college. The students are motivated at the beginning of every academic year to enroll themselves Scout and Guide. Evidence of Success: The College has made giant strides in academic, co-curricular and cultural activities. During the last 5 years many students of the college got benefitted from the Book Bank facility. The college had a whopping scorecard in the academic arena during the last four academic sessions i.e. 2015-2016, 2016-17, 2017-18 and 2018-19. Under the expert guidance of the Management and the Principal and coordinated efforts of the teachers, the excellent results of the last four sessions in University Examinations, kept aloft the glorious tradition as the general pass percentage of students was 100. Many students of the college made their alma-mater proud by getting first divisions in university examination. The institution has shown excellent performance in co-curricular and cultural and sports activities. In sports also, our sports girls brought laurels to the college. During last four years and till date, our college students have won medals and certificates at various college level competitions. Problems Encountered Resources Required: Compromising situation due to rural background of almost half of the student population and insufficient financial assistance are hurdle in tech-savvy environment and starting new courses, more transport facility to bring more and more girl students from the nearby villages. **Best Practice-II** Title of the Practice Value-based Education Objective: The institution strives at providing value-based moral education to the students. The aim of this practice is to blend outwards success with inward growth. The purpose of education is defeated if it does not succeed in producing harmonized and balanced individuals who are well-equipped in a rounded way to face the challenges of the growing demands of this era of globalization. Hence, every effort is made to keep this goal in sight and to endorse it practically. Context: Once the students step out into the vast world outside, they are faced with life situations outside the world of books and journals. To keep them

firmly grounded to their roots so that they are not confounded by the complexities of the world, providing value-based education becomes an essentiality which cannot be undermined. The Practice: Hawan-Yajna Performance: Each new academic session begins with the performance of sacred ceremony of Hawan-Yajna to invoke the blessings of the Almighty. It is the ritual of the institution to arrange Hawan-Yajna ceremony with the goal of energizing and protecting the inner self and environment. The Management, Principal, staff members and all the students of the college take part in it with utmost reverence and devotion. Celebration of National Days: The college follows the healthy tradition of celebrating all the important National days such as the Independence Day, Republic Day, Gandhi Jayanti and the Teachers Day in various forms, such as by holding declamation contests, poster making competitions, creative writing or through the lectures from guest speakers. Evidence of Success: It is said that sincere efforts do yield results. The college is reputed for providing Value-based Job-oriented education in the area. Parents prefer this institution for their daughters as they appreciate the emphasis laid on the promotion of ethical values. It is heartening to see successive generations choosing our institution. The positive feedback from parents is our motivation and evidence of the success of our effort. Problems Encountered and Resources Required: We believe that there is no problem that does not have a solution, if tackled wisely. The only problem in the implementation of this very practice is the arrangement of funds, which is borne by the institution.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.royaleducationalinstitute.com/best-practices-.html>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INSTITUTE DISTINCTIVENESS Our College was established with the well defined objective to bring about holistic development of students and to create technically skilled manpower in various fields. Aim of our college is to facilitate journey of students from Information to knowledge and from knowledge to wisdom. In this process, the student does not only acquire formal education in the chosen area but receives all round understanding of the environment and social sensitivity required to become a responsible citizen. We are a result oriented organization dedicated to the noble cause of General, Technical, Management and teacher Education in India. We functions beyond race, caste, creed, religion political spirit. The Management is very pragmatic progressive. Today the Society has made a huge foray into the noble field of education, meeting the all-around requirements on various fronts including emerging areas. For it is to succeed, we have preserved our royal heritage and also provided the most modern infrastructure to our institute. Education today, not only focuses on imparting knowledge skills but also on the overall development of the students. Royal Educational Institute is going ahead on all avenues of education right from the basic knowledge to specialized technical knowledge. We have enriched the educational scenario in the city by offering a rich heritage, quality education and a dynamic facets of education for the young minds to perform innovation. The neighborhood of institute is surrounded by many Institutions and commercial buildings still it has green lavish campus with the space for various cultural and indoor sports activities. Our institute is also considered as an initial choice and preferred location for organizing various competitive examinations. The institute has the vision to uplift common masses by rendering value added education. To achieve this institute is continuously working towards creating professionals receptive to the changing demands of the global market.

Provide the weblink of the institution

<https://www.royaleducationalinstitute.com/institutional-distinctiveness-.html>

8.Future Plans of Actions for Next Academic Year

FUTURE PLANS 1. To introduce new courses at UG level in emerging areas of technology. 2. Modernization of more class rooms to e-classrooms using ICT tools. 3. To make researgence portal functional. 4. Conduct of workshops to faculties of the College. 5.To embrace technology and digital initiatives, further to the development of skills and researches and enable our student for accessing the lifeline learning. We shall aim to become leader in technology enable teaching-learning .. 6. To create a top class learning environment comparable with best in the universities.