



## Yearly Status Report - 2015-2016

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		ROYAL EDUCATIONAL INSTITUTE
Name of the head of the Institution		Dr.Poonam Chaudhary
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01202761462
Mobile no.		9205985917
Registered Email		royaleducationalinstitute@gmail.com
Alternate Email		manishporwal2@gmail.com
Address		28th Km stone ,NH-24 ,Delhi - Hapur Bypass Road, Dasna Post Adhyatmic Nagar, ghaziabad
City/Town		Ghaziabad
State/UT		Uttar pradesh
Pincode		201302

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		Self financed			
Name of the IQAC co-ordinator/Director		Mrs.Triпти Saxena			
Phone no/Alternate Phone no.		01202761462			
Mobile no.		9810711032			
Registered Email		royalstudentwelfare@gmail.com			
Alternate Email		triptisaxena08@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://royaleducationalinstitute.com">http://royaleducationalinstitute.com</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="http://www.royaleducationalinstitute.com/academic-calender">http://www.royaleducationalinstitute.com/academic-calender</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.67	2013	04-Jan-2013	05-Jan-2018
<b>6. Date of Establishment of IQAC</b>			05-Dec-2012		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
Extensive Lecture on Application of ICT in		04-Nov-2015 1		45	

Classroom teaching		
Extensive Lecture on Cyber Law	15-Dec-2015 1	55
Workshop on Language Proficiency	12-Aug-2015 1	52
Workshop on Personality Development	08-Sep-2015 1	55
Workshop on Sanskrit Sambhashan Shivir	12-Oct-2015 10	60
Workshop on Human Right Education	12-Jan-2016 1	55
Workshop on Inclusive Education	16-Feb-2016 1	55
Workshop on Art & Craft	20-Jan-2016 1	56
Seminar on child Growth and Development	03-Dec-2015 1	56
Remedial Classes	01-Apr-2016 5	25
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
No Files Uploaded !!!				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	Yes

If yes, mention the amount	100000
Year	2015

## 12. Significant contributions made by IQAC during the current year(maximum five bullets)

Changes in infrastructure to suit the requirements of two year B.Ed programme

Plan of action chalked out by the IQAC in the beginning of the Academic year towards quality enhancement and the outcome achieved by the end of the academic year.

More Faculty Development Programs, workshops and seminars were organized for ensuring quality in higher education and creating awareness to bridge the gap between traditional pedagogy and 21st century learner.

Upgraded Library by new book every year

Every year , the IQAC prepares performa of feedback of students

[View File](#)

## 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Feedback from (students,Alumni, and Action Report)	Improve performance of students,alumni and enhance teaching skills
Sending important notification to all stakeholders of the college through SMS	Better intimation of notifications to all teaching, non- teaching staff of the college and the students.
Career Counselling Classes on UPTET, CTET	maximum number of students are selected
Preparation of Student Satisfaction Survey(SSS) Report	Student satisfaction survey (SSS) report has been prepared by IQAC
Orientation Programme	New comer students familiar with college staff and curriculum. They get brief introduction about their courses and syllabus.
Academic Calender	Syllabus, activity, celebration and competition organized and conduct successfully on time.
Programme Outcome	Benefits the student by providing specific learning target to persue. well consisting learning outcome make the selection and design of assignment more focused.

Feed Back perform	It is a good way of knowing how you are faring in your service.
<a href="#">View File</a>	

<b>14. Whether AQAR was placed before statutory body ?</b>	No
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes
Date of Visit	20-Sep-2012
<b>16. Whether institutional data submitted to AISHE:</b>	No
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	<p>Royal educational institute has a proper Management Information system to get the information of Academic activities carried out in the institute. The institute has three level information systems to monitor and control the academic activities. The three levels are Top to bottom ,1 Strategic/ Planning level, 2 Control level/ Management committee/ , 3 operational level/ Faculty/ Class coordinators. Currently Institute has manual information system based on data collected. Under the management information system, all relative required information provided to the management / Academic Committee/AQAC/ Principal and faculty in form of structured format developed for the purpose. Student's attendance Register used to determine the presence of student in the concerned lecture. Average attendance calculated on monthly basis to know the students interest in the particular subjects during the months. The strength of students in subject class indicates the faculty delivery response. The daily faculty report of the subject analyzes the topics /contents cover on the day. This help to analyze that whether the faculty is focusing on his curriculum as per the plan or is there any discrepancy. Performance under the student's response is also evaluated on</p>

regular basis through the assignments/class test/ presentation. The grading system is used to assess the student's performance under these categories. Internal /Pre Examination are done before the final examination to review the individual performance. The information collected in the MPR, process at operational level (Faculty/ Class Coordinators) and put up before the management control level / HOD/Principal level to review and to use it while taking preliminary action on the various performances of students/faculty. All serious matter or below average performance, brought in notice of top management to review and advise. The instruction given accordingly implemented at operational level and monitor by the HOD. The specific problem of students is also discussed with parents in arranged meetings. This help to review student's performance and to sort out their problems. This also gives us platform to connect more with the parents and students and the society. However the management has agreed in principle to establish a soft ware in the institute to monitor the overall performances of every student. This will enable institute to make a faster information system to the management and parents.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The vision and mission of Royal Educational Institute are corroborated with the objectives of the society and reflects the commitment of the Institute towards holistic development of the students and inculcating national and human values in them through academic, co-curricular and socially meaningful activities. Mission of REI focuses on student empowerment and developing functioning and performing in the global scenario. Managing business in the globalized scenario is the need of the hour and thus courses are formulated by CCS to equip students to face this challenge. Also, the Institution focuses on developing new paradigms and inculcating national values for holistic development of the students. The teaching, learning and evaluation schedules are strictly as per the Academic calendar notified by the CCS University. The institute has well qualified, dedicated and experienced faculty. The pedagogy at REI provides ample opportunities for students to develop into trained and competent professionals by keeping abreast of the ever changing technologies. The Institute aims to achieve and excel as premiere technical/ management institution of the country. The traditional classroom teaching is supplemented

by regular tests, tutorials, group discussions, extensive lab work, projects, seminars and industrial exposure by way of industry visits and summer training.

While teaching students and keeping pace with the evolving definitions and concepts, a sincere effort is also made to cover the latest developments in each subject area. The classroom environment is congenial and makes learning proactive and the students learn a sense of team spirit, responsibility and professional integrity. It helps in building a healthy student-faculty bond, which develops students to their fullest potential and harnesses the best in the teachers. The institute and Faculty members adopt numerous policies for bridging the knowledge gap of the enrolled 'weak' students to enable them to cope with the programme of their choices as well as promote, reward and facilitate 'advanced' learners. This includes mentorship, tutorials and remedial teaching. The entire approach is student centric. For well-planned curriculum delivery, lesson plan file is prepared by every Faculty member before commencement of Semester. As per the lesson plan the contents are delivered to the students and it is monitored by respective program coordinators and head of the departments and members of IQAC Committee. Internal tests are conducted to evaluate the performance of students. Students regularly make present power point presentations. Continuous review of the progress of syllabus completion, performance of the students, association activities are done in the department level meetings.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Computer Course	NIL	01/09/2015	30	yes	yes
Yoga And Maditation	NIL	01/09/2015	30	yes	yes
Communication skill and personality development course	NIL	01/10/2015	30	yes	yes
language proficiency course	NIL	12/08/2015	10	yes	yes

#### 1.2 – Academic Flexibility

##### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

##### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Teacher Education	06/07/2015

##### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course

Number of Students

69

Nil

**1.3 – Curriculum Enrichment**

## 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Workshop on Art Craft	20/01/2016	52
Workshop on Sanskrit Sambhashan	12/10/2015	51
Workshop on Personality Development	08/09/2015	50
Workshop on Language proficiency	12/08/2015	54
Workshop on Inclusive Education	16/02/2016	53
Computer Course	01/09/2015	56
competitive classes of CTET And UPTET	01/10/2015	35
Yoga Meditation	01/09/2015	52
<a href="#">View File</a>		

## 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	Nil
No file uploaded.		

**1.4 – Feedback System**

## 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

## 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback of all the teaching staff is received from students based on a structured questionnaire framed and approved by the IQAC of this college. The evaluation is done on a five-point rating scale. The students give their feedback on 10 parameters through "Feedback-Form" for the staff who handle that subject. The students assess on the communication skills, completion of syllabus on time, interaction with the students in class, help the students in realizing career goals, their punctuality, regularity etc. Seventy percent students marked on "Excellent" to the teachers for Punctuality in the class. Eighty five percent students marked on "Good" to the teachers for completion of syllabus of the course on time. Seventy percent students marked on "very good" to the teachers for organization of assignments, class test, quizzes and seminars. Eighty percent students marked on "Excellent" to the teachers for</p>



their self confidence. Seventy five percent students marked on "very good" to the teachers for their communication skills. Eighty percent students marked on "Very Good" to the teachers for teaching the subject matter. Eighty percent students marked on "Excellent" to the teachers for helping them. The received feedback is then analyzed by the IQAC and it is also forwarded to the Head of the institution with necessary suggestions based on this feedback. This helps the Teaching-Staff to improve their teaching and learning strategies. Teachers provide informal as well as formal feedback to the Head of the institution on different academic, administrative and other affairs related to the college. Every year Alumni meeting is organized and Alumni's feedback is taken through "Alumni Feedback Form". It is assessed on a five-point rating scale. Teachers also provide feedback of the students on the basis of class tests, surprise tests, assignments, discussions, quiz etc. Teachers make students aware of their strengths and prepare them to tackle their threats and overcome their weaknesses. This helps in knowing about the strength and weaknesses of the college as well as improving the conditions of the college. In this way the feedback obtained helps in the overall development of the institution.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Teacher education	100	69	69
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	69	Nil	16	Nil	16

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
16	13	40	1	Nil	3
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In our college, the faculty members facilitate students who face crossroads at every other turn of their life. The teachers help students in improving their insight into various aspects of life, assist them in building self-confidence and setting career goals. Our college has been catering the needs of all round development of the students and taking care of their academic and stress related issues since very beginning without giving it the

nomenclature of 'mentorship'. The Proctorial Board oversees the maintenance of discipline, cleanliness in the college, the adherence to the dress code by students and inculcation of work and study environment with regard to punctuality, cordiality, respect, etiquettes and the presence of healthy atmosphere within the college. Student Welfare Committee is responsible for the general and specific well being of students. It consists of a Student Welfare Fund to offer financial assistance to students who encounter unexpected difficulties during their period of study. Our college has a Women Cell that is actively engaged in guiding and counselling students to be physically and mentally fit and to develop awareness about health and legal women rights. Career Counselling and Placement Cell is another wing of the college that makes students aware about various career goals. Students are given information regarding several courses and available vacancies. Free coaching for competitive exams is provided by the faculty members in the college for better future of the students. Grievance Redressal Cell is a measure to develop responsive and supportive attitude among officials to ensure that there is no laxity in terms of students. The aim of this cell is to support those students who have been deprived of the services to which they are entitled, and to ensure effective solution to the students' grievances with a positive approach. The college organizes numerous competitions that enhance many personality traits of the students and help them to emerge as successful citizens.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
69	16	1:4

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	16	Nil	1	6

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2015	Mrs. Arti Sharma	Assistant Professor	Blood donation Voluntary award
2015	Mrs. Tripti Saxena	Assistant Professor	Blood donation Voluntary award
2015	Dr. Manish Porwal	Assistant Professor	Blood donation Voluntary award
2016	Mrs. Tripti Saxena	Assistant Professor	Social Welfare award
2016	Dr. Manish Porwal	Assistant Professor	Social Welfare award
2016	Mrs. Arti Sharma	Assistant Professor	Social Welfare award
2015	Mrs. Arti Sharma	Assistant Professor	Aids awareness Award
2015	Dr. Manish Porwal	Assistant Professor	Aids awareness Award
2015	Mrs. Tripti Saxena	Assistant Professor	Aids awareness Award

[View File](#)

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	E	Year	26/05/2016	20/09/2016
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Royal Educational Institute is affiliated to CCS University and follows number of guidelines and methods to carry out a continuous internal evaluation system. The teacher follows the syllabus. After completing two/three topics of the unit, various assessments in the form of assignments, class tests, presentations are done. Teachers discuss the topics as per the university examination pattern. These evaluation processes allow the teachers to continuously assess the students to track their progress and to identify slow learners. The assessment remains impartial and accurate. The performance of the students is monitored by the Head of Department on the basis of the MPR under the MIS and the necessary feedback is given to the Principal and concerned faculty members. The Principal conducts review meetings to discuss the improvement of student's performance. The institution is keen on monitoring the performance of the students and reports to the parents. Parents/ Guardians are advised to note the performance of their wards and take remedial measures, if needed. Whenever necessary, the academic department shall recommend the visit of the parent to the college for a discussion about the student. Remedial Classes are conducted for the slow learners, absentees and the students who participate in sports and extracurricular activities.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

To implement the university curriculum, the Institute develops the academic calendar for the program every year and course wise on the advice of academic committee. On the basis of the academic calendar, time table committee frames the time table as per the syllabus. After getting approval from the academic committee, time table implemented. Timetable of the program displayed on notice boards to get easily asses of the students. To get the best program outcomes, Subject faculty advised to prepare month wise academic plan to get the course out comes. Subject faculty also asked to complete the units as per unit academic plan mentioned in academic map. We try to focus to follow the Academic calendar / Academic map at our best. In case if there is some change in important assignments at institute level such as expert visiting, seminars etc it may adjusted in next week. However faculties are guided to complete the lost day's lectures by adjusting the course contents in his/her next lecture. The assessment process of students through assignments/class test/ presentation and internal examination are also planned in the academic calendar. Principal / H.O.D. randomly visit the classes to assess the delivery process of faculty and to know the understanding of the topic by the students. Any deficiencies found, the concern faculty advised to improve on the points. By implementing all the above methodology it is supposed that the students will be benefited with best learning outcomes.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.royaleducationalinstitute.com/programme-outcomes>

## 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
E	BEd	Teacher Education	68	62	89.85

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.royaleducationalinstitute.com/student-satisfaction-surveys>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	30	Lord Shiva Society	10000	6000
Students Research Projects (Other than compulsory by the University)	30	Lord Shiva Society	10000	5000

[View File](#)

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Work shop on Women Empowerment	Education Deptt	21/09/2015
Work shop on Art and aesthetics	Education Deptt	20/01/2016
Work shop on Inclusive Education	Education Deptt	16/02/2016
Work shop on Human Right Education	Education Deptt	12/01/2016
Work shop on Personality Development	Education Deptt	08/09/2015

Work shop on Language Proficiency	Education Deptt	12/08/2015
Work shop on Sanskrit Sambhasam	Education Deptt	12/10/2015
Extensive Lecture on Cyber Crime	Education Deptt	15/10/2015
Extensive Lecture on app of ICT in Class room teaching	Education Deptt	04/11/2015
Seminar on Children growth Development	Education Deptt	03/12/2015

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Skill Development Award	Ms.Arati Sharma	Raj Nagar Welfare Society	10/08/2015	Skill Development Award
Blood Donation Voluntary Award	Ms.Tripti Saxena	Rotary Club	26/10/2015	Voluntary Award
Social Welfare Award	Ms.Arati Sharma	Udhyog Vyapar Mandal	10/10/2015	Welfare Award
Aids Awareness Award	Ms.Tripti Saxena	Udhyog Vyapar Mandal	21/06/2016	Awareness Award
Skill Development Award	Ms.Tripti Saxena	Raj Nagar Welfare Society	10/08/2015	Skill Development Award
Skill Development Award	Dr. Manish Porwal	Raj Nagar Welfare Society	10/08/2015	Skill Development Award
Blood Donation Voluntary Award	Ms.Arati Sharma	Rotary Club	26/10/2015	Voluntary Award
Blood Donation Voluntary Award	Dr. Manish Porwal	Rotary Club	26/10/2015	Voluntary Award
Aids Awareness Award	Ms.Arati Sharma	Udhyog Vyapar Mandal	21/06/2016	Awareness Award
Social Welfare Award	Ms.Tripti Saxena	Udhyog Vyapar Mandal	10/10/2015	Welfare Award

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	UPTET, CTET Centre	Lord Shiva Society	TET Centre	Exam Preparation	01/10/2015
2	Mock Interviews	Lord Shiva Society	Preparation for	Exam Preparation	16/05/2016

			Interview		
3	Effective Classroom Training	Lord Shiva Society	Effective Teacher	Exam Preparation	05/02/2016
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
2	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Education	1	0
<a href="#">View File</a>			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	4
<a href="#">View File</a>	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	NIL	Nill
No file uploaded.						

#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	Nill	Nill	0
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#### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	Nill	6	Nill	Nill
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Illiteracy Awareness Programme	Royal Educational Institute	5	56
Saffai Abhiyan	Royal Educational Institute	4	55
Health Awareness	Royal Educational Institute	4	50
Voter Awareness	District Administration(BSA)	4	47
Blood Donation Camp	Rotary Club	3	4
Plantation Programme	Lord Shiva Society	4	55
Yoga Activity	Lord Shiva Society	5	65
Swachh Bharat Abhiyan	District Administrative(BSA)	5	75
Awareness Programme	Bharat Vikas Parishad	6	55
Social Work	Rotary Club	5	69
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation Camp	Certificate	Rotary Club	4
Plantation Programme	Certificate	Lord Shiva Society	55
Yoga Activity	Certificate	Lord Shiva Society	65
Swachh Bharat Abhiyan	Certificate	District Administrative(BSA)	75
Illiteracy Awareness Programme	Certificate	Royal Educational Institute	56
Saffai Abhiyan	Certificate	Royal Educational Institute	55
Health Awareness	Certificate	Royal Educational Institute	50
Voter Awareness	Certificate	District Administration(BSA)	47
Awareness	Certificate	Bharat Vikas	55

Programme		Parishad	
Social Work	Certificate	Rotary Club	69
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Awareness Programme	Bharat Vikas Parishad	Water Conservation	6	55
Social Work	Rotary Club	Blood Donation	5	69
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Guest Lecture on Cyber Crime	69	Lord Shiva Society	1
Yoga Day	69	Lord Shiva Society	1
Workshop on Gender Equity	69	Lord Shiva Society	1
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	Nil
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Royal College of Law	05/01/2015	Guest lecture on Cyber law er crime	69
Royal College of Law	05/01/2015	Workshop on Gender Equity	69
Royal College of Law	05/01/2015	Yoga Activity	69
<a href="#">View File</a>			



**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES****4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1500000	1514991

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

[View File](#)**4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Saral ERP	Fully	Saral ERP	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8900	288353	25	3847	8925	292200
Reference Books	3117	100988	33	5078	3150	106066
e-Books	200	Nill	Nill	Nill	200	Nill
Journals	12	8524	Nill	Nill	12	8524
e-Journals	Nill	Nill	Nill	Nill	Nill	Nill
Digital Database	1	50000	Nill	Nill	1	50000
CD & Video	104	Nill	Nill	Nill	104	Nill

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	Null	Null
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	25	1	1	1	0	2	2	20	0
Added	10	1	0	0	0	0	0	0	0
Total	35	2	1	1	0	2	2	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Null

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1500000	1627351	100000	139566

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College adopts standard established systems and procedures for maintaining the physical, academic and support facilities that are mentioned in the maintenance policy document of the institute. There are college level committees that look after the various aspects of the utilization and maintenance of the physical, academic and support facilities. Annual Physical stock verification of all laboratories equipment, office equipment, furniture, computers, departmental and central library is conducted by different committees constituted by head of institution and report is registered in specific stock register. Every department has its own stock register to maintain and record the equipments available in the laboratory. For maintenance of computers and other equipment, annual budget is sanctioned by Department of Higher Education. As this college is Government college, college don't have authority to appoint personnel such as electrician, plumber etc on permanent

basis. Majority of expenditure for maintenance of college is incurred from the fees. Most of the fund utilized for maintenance and repair work is done from college fund. Generator and electricity facility: The college has set generator to provide full power backup to whole campus. The institution has a number of offline and online UPS for safe guarding sensitive equipments against voltage fluctuations and spikes etc. Minor maintenance of furniture items, metal fixtures and electricity faults is carried out by the approval of concerned committee of maintenance of electricity and office staff. Thus for maintaining cleanliness and to upkeep proper maintenance of college, temporary staffs are hired on daily wages, due to absence of appointment of permanent cleaning staff by the Government Of Uttar Pradesh. Antivirus software was purchased and is uploaded in all the computer of college. Antivirus software is purchased and is renewed for the smooth working of all the computers in the institute. The maintenance and housekeeping of the classrooms, laboratories, library, and the institute as a whole are taken care by non teaching staff. Various laboratories, library and sports room are maintained by the concerned Teachers In Charge. The college has network administrator and other personnel to check and updates the college website. Institute has large open ground for cricket, gym, meditation centre, court and other sports that is utilized by students. Maintenance of these sports facilities is taken care by Physical Education Department. The institute has adequate number of computers with internet connections and required software's distributed in different locales like office, laboratories, library, departments etc. For safety of college premise, security camera (CCTV) is installed and security guard for day and night is appointed through external source. Also during examination and other special occasions, police personnel are approached. The college had a Building and Infrastructure Committee to look after the renovation of the building and approval of proposals regarding improvements of facilities in the college. This committee also maintained infrastructure facilities and equipments of the college. Recently multipurpose hall, toilets, administrative blocks, laboratories were maintained and renovated.

<http://www.royaleducationalinstitute.com/core-values.html>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Welfare	69	527950
Financial Support from Other Sources			
a) National	UP Scholarship	29	1502500
b) International	0	Nil	0

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Career Counselling Cell	01/08/2015	60	Royal Educational Institute
Mentor Mantee	03/08/2015	69	Royal Educational Institute

Remedial Classes	01/04/2016	45	Royal Educational Institute
Sanskrit Sambhashan Shivir	12/10/2015	52	Sanskrit Bharti
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2015	Career Counselling	25	25	Nil	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	5

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Global Modern Public School	20	5	Noor Memorial Public School	15	8
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2015	1	Royal educational Institute	Education	MMH College	MA
2016	1	Royal educational Institute	Education	MMH College	MA
2015	1	Royal educational Institute	Education	SD College	MA
2015	1	Royal educational Institute	Education	VMLG College	MA

		Institute			
2016	1	Royal educational Institute	Education	MMH College	MA
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
15	College Level	85
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	NIL	Nil	Nil	Nil	Nil	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has a practice of identifying student representatives (on the basis of their interest) for each class and nominates them to the student council. The members from this council are adopted for different administrative bodies. The council is responsible for conducting many activities in the campus including curricular and co-curricular activities. The activities of the council would be supported by the participation of all the faculty members. The required funding for conduct of such events is met by the management of the institution. The institution has staff-student consultant committee to discuss and solve problems related to academic, co-curricular activities, extra-curricular activities. 1. Games and Sports Committee is made with the help of some teachers and students. 2. For Girls-Grievance we have student grievance redressal committee, have contacts with police if any misbehavior is done towards Girls. It is reported that till date no case has been reported. Special Helpline number for girls has been given. They can directly complain on 1090 Number. This Helpline number is duly looked after by U.P police. 3. Discipline committee- actively remains on rounds to different floors to maintain the discipline and decorum of the college. 4. Anti Ragging committee - It is constituted and strictly works under the supervision of Principal And Director of the College. No Ragging case has been reported till date. 5. Co-curricular and cultural committee- It operates when some function is organized in the college. 6. ICT learning committee -Faculty is given the charge of Maintaining ICT Tools

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

54

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1.The members meet at least once in a year and discuss all the issues pertaining to the development of the institution both academically and otherwise. 2.The alumni participation basically is in areas of identifying the gaps between the levels of learning within the campus and the levels of learning expected by the industry. 3.The institution arranges lectures by alumni in different departments so that the students can be motivated to prepare themselves for careers in an environment of global competition.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Royal Educational Institute has decentralized style of working. The successful functioning of any educational institution depends on the optimum contribution of each staff member. Each member in the staff is endowed with unique talents and capabilities. To identify the talents and capabilities of each member and utilize these talents and capabilities to the fullest by delegating appropriate responsibilities. In our college we all used to come together for prolonged discussions about the changes we should introduce in the curriculum, assessment methods, community work and all the other aspects of all the academic programs running in the college as well as aspects related to the overall learning environment of the college. For participative management, the Director, HOD, Faculty and student representatives form the core part of the IQAC team. The participatory nature of the Management is ensured by the formulation of different committees of the College. Decisions are formulated in consultation with statutory and non-statutory bodies. This is carried out by decentralizing the administrative and academic duties of the college by involving all the teaching and non teaching staff. By inviting Various eminent people to participate in policy making, organizational design, administrative sectors and infrastructural development.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college implements the curricular set by the University, as it is affiliated to CCS University, Meerut. It has structured its internal evaluative system in a vital, need-based manner with reference to the broad guidelines of the University.

College organizes class tests regularly, examining the receptivity of the students in terms of setting unit based questions.

Teaching and Learning

Internal and pre-university Examination are conducted as per CCS University's guidelines and academic calendar. Internal Assessment and Class Tests are held on regular basis. With clarity, transparency .

Examination and Evaluation

Internal and pre-university Examination are conducted as per CCS University's guidelines and academic calendar. Internal Assessment and Class Tests are held on regular basis. With clarity, transparency .

Research and Development

Student Foundation is made to give exposure in Cultural, Entrepreneurship, writing skill, Public speaking, Sports, Seminar along with Academics. Different co-curricular activities are emphasized for all round development of personalities of the students. Teaching and non- teaching members are involved in academic work as well as Committee work. The various responsibilities are coordinated with academic activities. Teachers are also encouraged and granted duty leave to participate in conferences, workshop, Seminars short term courses. Non-teaching members are educated on how to keep records and digitalize the official documents.

Library, ICT and Physical Infrastructure / Instrumentation

Student Foundation is made to give exposure in Cultural, Entrepreneurship, writing skill, Public speaking, Sports, Seminar along with Academics. Different co-curricular activities are emphasized for all round development of personalities of the students. Teaching and non- teaching members are involved in academic work as well as Committee work. The various responsibilities are coordinated with academic activities. Teachers are also encouraged and granted duty leave to participate in conferences, workshop, Seminars short term courses. Non-teaching members are educated on how to keep records and digitalize the official documents.

Human Resource Management

Student Foundation is made to give exposure in Cultural, Entrepreneurship, writing skill, Public speaking, Sports, Seminar along with Academics. Different co-curricular activities are emphasized for all round development of



	<p>personalities of the students. Teaching and non- teaching members are involved in academic work as well as Committee work. The various responsibilities are coordinated with academic activities.</p> <p>Teachers are also encouraged and granted duty leave to participate in conferences, workshop, Seminars short term courses. Non-teaching members are educated on how to keep records and digitalize the official documents.</p>
Admission of Students	<p>Admission procedure is planned and executed by the admission committee in keeping the rules and regulations. The college announces its admission process in the College website Govt. rules for reserved categories are strictly maintained. Admission is done fair on merit basis.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>1The college implements the curricular set by the University, as it is affiliated to CCS University, Meerut. It has structured its internal evaluative system in a vital, need-based manner with reference to the broad guidelines of the University.</p> <p>College organizes class tests regularly, examining the receptivity of the students in terms of setting unit based questions.</p>
Administration	<p>2The college implements the curricular set by the University, as it is affiliated to CCS University, Meerut. It has structured its internal evaluative system in a vital, need-based manner with reference to the broad guidelines of the University.</p> <p>College organizes class tests regularly, examining the receptivity of the students in terms of setting unit based questions.</p>
Finance and Accounts	<p>3The college implements the curricular set by the University, as it is affiliated to CCS University, Meerut. It has structured its internal evaluative system in a vital, need-based manner with reference to the broad guidelines of the University.</p> <p>College organizes class tests regularly, examining the receptivity of the students in terms of setting unit based questions.</p>



Student Admission and Support	<p>4The college implements the curricular set by the University, as it is affiliated to CCS University, Meerut. It has structured its internal evaluative system in a vital, need-based manner with reference to the broad guidelines of the University.</p> <p>College organizes class tests regularly, examining the receptivity of the students in terms of setting unit based questions.</p>
Examination	<p>5Institute computer lab is providing support to their students for filling the annual examination form.</p>

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Dr.Manish Porwal	National Conference on Scientific Rationality and Socio Cultural Changes	Lord Shiva Society	500
2016	Ms.Tripti Saxena	National Conference on Scientific Rationality and Socio Cultural Changes	Lord Shiva Society	500

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2015	Micro teaching Skills	NIL	05/11/2016	05/11/2016	10	Nil
2016	Gender Equity	NIL	25/01/2016	25/01/2016	15	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Micro teaching Skills	20	05/11/2015	05/11/2015	1
Gender Equity	22	25/01/2016	25/01/2016	1
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	16	5	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Insurance, CL, DL, Medical assistance.	ESI, PF, Computer classes for basic knowledge	Free Computer Classes , Fee Installment, Library access, Book bank, Notes available, Wi-Fi campus, Free computer classes

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1-Monthly Bank Reconciliation- College monthly reconcile the bank statement through their Accountant. 2-Regular check-up of stock Registers - Regular checkups of Stock register is done by Stock incharge, where two faculty also assist the same. 3-Regular Audit of Library stocks - Library audit is done thoroughly by one faculty and Library Incharge. 4- Quarterly Audit of the financial statements done by College Accounts department to have the transparency in the accounts. 5- Stationery Audit- Stationary Audit is done by stationary Incharge regularly. 6- Annual Audit by the chartered Accountant.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Lord shiva society	100000	IQAC qualty enhancement
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

2894115
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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Pradeep Sharma	Yes	College level committee
Administrative	Yes	PVAR	Yes	College level

## 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- The college does not maintain formally registered parent-teacher association, yet interactions of teachers with parents during parent-teacher meetings come up with new suggestions related to the overall development of the students.
- Pointing out the weaknesses of the college related Departments and suggesting rectification.
- Communicating views which the students feel shy to communicate directly to the teachers about the college and the department.

## 6.5.3 – Development programmes for support staff (at least three)

Computer Training of the office staff so that they are able to handle the online admission and registration of students.

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. ICT should be increased in teaching learning process. Department has been provided new computers and printers to increase the use of ICT enabled teaching and learning. Computer-aided methods are now used by majority of the departments to deliver lectures. Department has started using WhatsApp as the learning management system (LMS) for uploading the assignments and notes in the year 2018-2019. 2. Faculty should be encouraged to undertake F.I.P. In the current academic session 16 faculty members have participated in different faculty improvement programmes. 3. The college should have some more PPT classes. Faculty has been given more PPT classes to develop students teaching skills.

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Workshop on Inclusive Education	16/02/2016	16/02/2016	16/02/2016	56
2016	Workshop on Art Craft	20/01/2016	20/01/2016	20/01/2016	52
2016	Workshop on Human Rights Education	12/01/2016	12/01/2016	12/01/2016	53
2015	Extensive Lecture on Cyber Law	15/12/2015	15/12/2015	15/12/2015	46
2015	Seminar on Children Growth Development	03/12/2015	03/12/2015	03/12/2015	51
2015	Extensive Lecture on	04/11/2015	04/11/2015	04/11/2015	52

	Application of ICT in Classroom teaching				
2015	Workshop on Language Proficiency	12/08/2015	12/08/2015	22/08/2015	75
2015	Workshop on Personality Development	08/09/2015	08/09/2015	08/09/2015	60
2015	Workshop on Sanskrit Sambhashan	12/10/2015	12/10/2015	22/10/2015	80
2016	FDP on Gender Equity	25/01/2016	25/01/2016	25/01/2016	30
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Empowerment	21/09/2015	21/09/2015	45	20
Gender Equity	25/01/2016	25/01/2016	39	16

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Water harvesting system was installed The whole campus lightened with LED bulbs to reduce electricity consumption.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	14
Provision for lift	Yes	1
Ramp/Rails	No	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	2
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar	No	Nil

facility

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	1	1	21/09/2015	1	Mahila Shashakti karan Vastvikta ya Bhram	Women Empowerment	50
2016	1	1	25/01/2016	1	Voting Right for Women Decision Power	Gender Equity	55
2016	1	1	13/04/2016	1	Social Work	Dr.Ambedkar Jayanti	55

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conducts for teachers	25/07/2015	Code of professional ethics by U.G.C. /State Government has been followed regularly by college.Whoever adopts teaching as a profession assumes the obligation to conduct himself/herself in accordance with the idea of the profession. A teacher is constantly under the scrutiny of his students and the society at large

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Leprosy Prevention day	30/01/2016	30/01/2016	60
National voters day	25/01/2016	25/01/2016	62
Guru Govind singh Jayanti	16/01/2016	16/01/2016	59
Yoga Day	21/06/2016	21/06/2016	60
Mothers Day	07/05/2016	07/05/2016	60

Dr. Ambedkar Jayanti	13/04/2016	13/04/2016	55
World Health Day	07/04/2016	07/04/2016	59
Sports day	24/11/2015	24/11/2015	62
Guru Nanak Diwas	25/11/2015	25/11/2015	61
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Putting up the waste segregation chart to educate students about Non-bio degradable and bio degradable waste
Planning for cleaning and maintenance /Renovation of rain water harvesting system presenting college
to provide clean drinking water to students water purifier have been installed and AMC is installed.
Collection of condensed water from AC for gardening
LED lights have been installed in building

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

<p>The image of an institution depends on its academic excellence and best practices. Since the college is managed by a spiritual institution, it has developed many healthy practices. Yearly Saraswati pooja on Basant Panchmi, daily Assembly in which the practice of reading heading of Newspaper is done. Many activities are conducted by the college towards making the campus environment friendly. Involvement of all students in micro teaching and macro teaching of their examination /subject to feel all students as teaching profession involvement. The significant activities are holding workshops, rallies, seminars on nature oriented themes, trainings, competitions and awareness programs for the protection of the environment for our future generation. The students and staff are motivated to use jute bags or cotton bags and a copper water bottle. National Anthem is sung as a mark of respect and patriotism. The students to give educational Updates in the assembly. The Swachh Bharath Abhiyan is undertaken where the faculty and students take part in cleaning the campus and the surrounding areas. The Differently abled students are provided with exclusive seating facility, and additional time during examinations. scout guide camp also organized in college campus . CTET and UPTET classes for B.Ed students and remedial classes for weaker students also scheduled in college premises.</p>
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Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
<a href="http://www.royaleducationalinstitute.com/achievements.html">http://www.royaleducationalinstitute.com/achievements.html</a>

### 7.3 – Institutional Distinctiveness

#### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

<p>The vision of the college is to impart holistic education to the student teachers for their academic excellence and inculcating national and human values in them through academic co-curricular and socially meaningful activities. To fulfill this objective we concisely create an atmosphere where our students get best education for teaching profession. Qualitative and ethical based Professional education is one of the distinctive features of our</p>
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college. Presently college has students from NCR, which includes rural and urban students. Students from Urban and Rural areas have different needs. They expect opportunities in school internship. The mission of the institution is to be an institution of recognition and improve quality of life of the social fabric by nurturing talent. For this it is equipped to provide excellent academic and research environment and promoting dissemination of knowledge. educate teachers having highest ethical professional standards for serving to the broad spectrum of human society. We are making an effort to provide quality and ethical based professional education to all types of students, by making conducive atmosphere in the college. To enable the students to speak without fear they are encouraged to present their views on a particular subject. This facilitates discussions among the students in the class and it provides them an opportunity to share their views and thought. The College functions on a seminar, added to which there are innumerable activities of the college such as scout guide Camps, school Internship and guest lectures.

Provide the weblink of the institution

<http://www.royaleducationalinstitute.com/vision-and-mission.html>

### **8.Future Plans of Actions for Next Academic Year**

2. Addition of furniture in Girls Common Room and Canteen 3. Online Library facility 4. More tree plantation in and around the campus 5. More CCTV cameras 6. Conversion of more classrooms in to smart classrooms.